

# HAWAII STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://165.248.72.55/hcpsv3>, <http://standardstoolkit.k12.hi.us/common-core/language-arts/>

#### LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HE.6-8.7.2	Use appropriate methods to communicate accurate health information and ideas.
HE.6-8.5.2	Use effective behaviors that communicate care, consideration, and respect of self and others.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

#### LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.6-8.3.1	Explain personal preferences for coping and stress management strategies.
HE.6-8.5.2	Use effective behaviors that communicate care, consideration, and respect of self and others.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

#### LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE.6-8.5.3	Identify possible causes of disputes connected to personal, family, and community matters.
HE.6-8.5.4	Apply appropriate conflict resolution strategies to deal with potentially harmful situation.
HE.6-8.6.2	Assess health-related decisions for consequences that affect oneself and others.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

#### LESSON 4: "John" p. 92

CODE	STANDARD
HE.6-8.6.3	Evaluate personal health strengths and risks to set personal goals.
HE.6-8.3.1	Explain personal preferences for coping and stress management strategies.
HE.6-8.5.2	Use effective behaviors that communicate care, consideration, and respect of self and others.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

#### LESSON 5: "Taxi" p. 103

<b>CODE</b>	<b>STANDARD</b>
HE.6-8.5.3	Identify possible causes of disputes connected to personal, family, and community matters.
HE.6-8.5.4	Apply appropriate conflict resolution strategies to deal with potentially harmful situation.
HE.6-8.6.2	Assess health-related decisions for consequences that affect oneself and others.
HE.6-8.5.2	Use effective behaviors that communicate care, consideration, and respect of self and others.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
<b>LESSON 6: "A Lifetime of Stuttering" p. 123</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.6-8.6.3	Evaluate personal health strengths and risks to set personal goals.
HE.6-8.6.1	Describe decision-making processes related to health-related decisions.
HE.6-8.6.2	Assess health-related decisions for consequences that affect oneself and others.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 7: "Under One Roof" p. 366</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.6-8.5.2	Use effective behaviors that communicate care, consideration, and respect of self and others.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 8: "Understanding Jenny" p. 339</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.6-8.5.1	Use effective verbal and non-verbal communication skills.
HE.6-8.3.2	Explain the importance of assuming responsibility for personal health behaviors.
HE.6-8.5.2	Use effective behaviors that communicate care, consideration, and respect of self and others.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
<b>LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.6-8.6.3	Evaluate personal health strengths and risks to set personal goals.
HE.6-8.3.2	Explain the importance of assuming responsibility for personal health behaviors.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 10: "The Truck" p. 195</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.6-8.4.1	Explain the influence of internal and external factors on health outcomes.

HE.6-8.5.4	Apply appropriate conflict resolution strategies to deal with potentially harmful situation.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
<b>LESSON 11: "The End of the Zombie Days" p. 62</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.6-8.3.2	Explain the importance of assuming responsibility for personal health behaviors.
HE.6-8.5.1	Use effective verbal and non-verbal communication skills.
HE.6-8.5.2	Use effective behaviors that communicate care, consideration, and respect of self and others.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
HE.6-8.7.2	Use appropriate methods to communicate accurate health information and ideas.
<b>LESSON 12: "Head-Butting the Wall" p. 71</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.6-8.6.3	Evaluate personal health strengths and risks to set personal goals.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

<b>CODE</b>	
HE	Health Education
RL	Reading Literature
SL	Speaking and Listening
W	Writing

*Effective 2016.*