



GEORGIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.georgiastandards.org/Standards/Pages/BrowseStandards/BrowseGPS.aspx>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HE3.2.b	Identify how peers can influence healthy and unhealthy behaviors.
PE3.5.b	Demonstrates the ability to work successfully with a partner or with a small group.
ELAGSE3RL3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
ELAGSE3RI6	Distinguish their own point of view from that of the author of a text.
ELAGSE3W1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE3.2.b	Identify how peers can influence healthy and unhealthy behaviors.
PE3.5.b	Demonstrates the ability to work successfully with a partner or with a small group.
ELAGSE3RL3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
ELAGSE3RI6	Distinguish their own point of view from that of the author of a text.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE3.1.c	Give examples of intellectual, physical, emotional, and social health.
ELAGSE3RL3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
ELAGSE3RI6	Distinguish their own point of view from that of the author of a text.
ELAGSE3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE3.1.c	Give examples of intellectual, physical, emotional, and social health.
HE3.2.b	Identify how peers can influence healthy and unhealthy behaviors.
ELAGSE3RI9	Compare and contrast the most important points and key details presented in two texts on the same topic.
ELAGSE3RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
HE3.4.b	Identify how listening skills can be used to build and maintain healthy relationships.
ELAGSE3RL1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
HE3.4.b	Identify how listening skills can be used to build and maintain healthy relationships.
PE3.6.b	Participates in cooperative problem solving activities.
ELAGSE3W8	Recall information from experience or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

ELAGSE3RI9	Compare and contrast the most important points and key details presented in two texts on the same topic.
ELAGSE3W1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
HE3.4.b	Identify how listening skills can be used to build and maintain healthy relationships.
ELAGSE3W8	Recall information from experience or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
ELAGSE3RI9	Compare and contrast the most important points and key details presented in two texts on the same topic.
ELAGSE3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
PE3.6.c	Demonstrates a healthy approach to results of group activities.
HE3.1.c	Give examples of intellectual, physical, emotional, and social health.
ELAGSE3RL3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
ELAGSE3W1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
ELAGSE3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HE3.4.b	Identify how listening skills can be used to build and maintain healthy relationships.
ELAGSE3RL3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
ELAGSE3RI6	Distinguish their own point of view from that of the author of a text.
ELAGSE3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD
HE3.3.b	Label resources from home, school, and community that provide valid health information.
HE3.2.b	Identify how peers can influence healthy and unhealthy behaviors.
ELAGSE3RL3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
ELAGSE3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
HE3.1.b	Recognize times when it might be important to seek health care or emergency help.
HE3.6.b	Recognize resources needed to achieve a personal health goal.
ELAGSE3RI6	Distinguish their own point of view from that of the author of a text.
ELAGSE3RI2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
HE3.4.c	Recognize causes of conflicts and applies nonviolent strategies to manage or resolve

ELAGSE3RI6	Distinguish their own point of view from that of the author of a text.
ELAGSE3RL1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
ESAGSE	English Language Arts Georgia Standards of Excellence
RL	Reading Literature
RI	Reading Informational Text
W	Writing
HE	Health Education
PE	Physical Education

Effective 2015.