



GEORGIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.georgiastandards.org/Standards/Pages/BrowseStandards/BrowseGPS.aspx>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
PE2.5	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
HE2.3	Demonstrate the ability to access valid information and products and services to enhance health.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE2.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
HE2.7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.
ELAGSE2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HE2.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE2.8	Demonstrate the ability to advocate for personal, family, and community health.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.
ELAGSE2SL3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HE2.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
PE2.5	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
HE2.8	Students will demonstrate the ability to advocate for personal, family, and community health.
ELAGSE2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE2.7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce

	health risks.
HE2.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
HE2.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
PE2.5.b	Works respectfully within a diverse setting and begins to problem solve and use simple strategies to increase the success of group activities.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
HE2.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE2.6	Demonstrate the ability to use goal-setting skills to enhance health.
ELAGSE2SL3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
ELAGSE2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
HE2.6	Demonstrate the ability to use goal-setting skills to enhance health.
HE2.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
ELAGSE2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELAGSE2SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
PE2.5.b	Works respectfully within a diverse setting and begins to problem solve and use simple strategies to increase the success of group activities.
PE2.5.c	Works cooperatively in a group with students of different abilities.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.
ELAGSE2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
PE2.5.b	Works respectfully within a diverse setting and begins to problem solve and use simple strategies to increase the success of group activities.
PE2.5	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.
ELAGSE2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	

CODE	STANDARD
HE2.6	Students will demonstrate the ability to use goal-setting skills to enhance health.
HE2.3.b	Identify ways to locate school and community health helpers.
ELAGSE2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
ELAGSE2RL3	Describe how characters in a story respond to major events and challenges.

CODE	
ESAGSE	English Language Arts Georgia Standards of Excellence
RL	Reading Literature
SL	Speaking and Listening
L	Language
HE	Health Education
PE	Physical Education

Effective 2015.