



# GEORGIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.georgiastandards.org/Standards/Pages/BrowseStandards/BrowseGPS.aspx>

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HE7.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
HE.7.5	Demonstrate the ability to use decision-making skills to enhance health.
HE7.6	Demonstrate the ability to use goal-setting skills to enhance health.
ELAG8SESL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
ELAG8SESL1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
ELAS8SERL1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HE7.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE7.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
ELAG8SERL3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
ELAG8SEW1	Write arguments to support claims with clear reasons and relevant evidence.
ELAG8SEW4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HE7.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE7.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
ELAG8SESL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
ELAG8SESL1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
ELAG8SEW4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
HE.7.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAG8SERL2	Determine a theme or central idea of a text and analyze its development over the

	course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
ELAG8SESL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
<b>LESSON 5: "A Place to Call Home" p. 176</b>	
<b>CODE</b>	<b>STANDARD</b>
HE7.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE7.6	Demonstrate the ability to use goal-setting skills to enhance health.
ELAG8SESL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
ELAG8SESL1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
ELAG8SERL1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 6: "The Stranger Within" p. 87</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.7.8	Demonstrate the ability to advocate for personal, family, and community health.
ELAG8SEW7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>LESSON 7: "The Smile" p. 309</b>	
<b>CODE</b>	<b>STANDARD</b>
HE7.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE7.5	Students will demonstrate the ability to use decision-making skills to enhance health
ELAG8SEW8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
<b>LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234</b>	
<b>CODE</b>	<b>STANDARD</b>
HE7.6	Demonstrate the ability to use goal-setting skills to enhance health.
ELAGSE8RL3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
<b>LESSON 9: "Finding a Vision" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
ELAG8SERL3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
ELAG8SESL1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 10: "Changing the World—One Clip at a Time" p. 25</b>	
<b>CODE</b>	<b>STANDARD</b>

ELAG8SERL1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
ELAG8SESL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
ELAG8SESL1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

**LESSON 11: "A Mom's Blessing" p. 167**

<b>CODE</b>	<b>STANDARD</b>
HE7.6	Demonstrate the ability to use goal-setting skills to enhance health.
ELAG8SERL2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
ELAG8SEW2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
ELAG8SEW4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
ELAG8SESL1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

**LESSON 12: "My Epiphany" p. 378**

<b>CODE</b>	<b>STANDARD</b>
HE7.2c	Describe how peers influence unhealthy behaviors.
HE7.2b	Discuss the influence of culture on health behaviors.
ELAG8SEW4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
ELAG8SESL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
ELAG8SESL1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

<b>CODE</b>	
ESAGSE	English Language Arts Georgia Standards of Excellence
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
L	Language
RV	Reading Vocabulary
HE	Health
VA	Visual Arts
PR	Production