



GEORGIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.georgiastandards.org/Standards/Pages/BrowseStandards/BrowseGPS.aspx>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HE7.8b	Demonstrate how to influence and support others to make positive health choices.
HE7.2c	Describe how peers influence unhealthy behaviors.
ELAG7SESL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE7.6b	Select a health goal to improve a personal health practice.
HE7.1c	Analyze how the environment can impact personal health.
ELAG7SEW3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE7.7c	Demonstrate behaviors to avoid or reduce health risks to self and others.
HE7.4c	Demonstrate effective conflict management or resolution strategies.
ELAG7SESL1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
ELAG7SESL1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
ELAG7SERL2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
HE7.8a	Select a health-enhancing position and support it with accurate information.
HE7.8c	Work with others to advocate for healthy individuals and families.
ELAG7SEW3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
ELAG7SEW8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
ELAG7SEW9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
ELAG7SEW4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 5: "Taxi" p. 103

CODE	STANDARD
HE7.6a	Examine the effectiveness of personal health practices.
ELAG7SEW1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among

	claims, reasons, and evidence.
ELAG7SEW3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
ELAG7SEW4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
HE7.6a	Examine the effectiveness of personal health practices.
ELAG7SERL1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
HE7.8c	Work with others to advocate for healthy individuals and families.
HE7.8b	Demonstrate how to influence and support others to make positive health choices.
ELAG7SESL1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
ELAG7SEW8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
HE7.8b	Demonstrate how to influence and support others to make positive health choices.
HE7.8c	Work with others to advocate for healthy individuals and families.
ELAG7SEW3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
ELAG7SEW4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
HE7.5g	Examine the outcomes of a health-related decision.
ELAGSE7RL1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
HE7.2b	Discuss the influence of culture on health behaviors.
ELAG7SESL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
HE7.6a	Examine the effectiveness of personal health practices.
ELAG7SEW4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 12: "Head-Butting the Wall" p. 71

CODE	STANDARD
HE7.5g	Examine the outcomes of a health-related decision.
ELAG7SESL1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
ESAGSE	English Language Arts Georgia Standards of Excellence
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
L	Language
RV	Reading Vocabulary
HE	Health
VA	Visual Arts
PR	Production

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