



# GEORGIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.georgiastandards.org/Standards/Pages/BrowseStandards/BrowseGPS.aspx>

#### LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE6.8.b	Demonstrate how to support others in positive choices regarding their health.
HE6.7.b	Demonstrate healthy behaviors that will maintain or improve the health of self and others.
HE6.1.b	Identify how health care can promote health.
ELAGSE6RL2	Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELAGSE6RL3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.

#### LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE6.7.b	Demonstrate healthy behaviors that will maintain or improve the health of self and others.
HE6.5.e	Study the potential short-term impact of each alternative on self and others.
ELAGSE6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
ELAGSE6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE6.8	Demonstrate the ability to advocate for personal, family, and community health.
HE6.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAGSE6RL3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.
HE6.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

#### LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE6.8	Demonstrate the ability to advocate for personal, family, and community health.
HE6.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAGSE6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
HE6.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
ELAGSE6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

#### LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE6.5.e	Study the potential short-term impact of each alternative on self and others.
HE6.8	Demonstrate the ability to advocate for personal, family, and community health.
ELAGSE6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
ELAGSE6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>LESSON 6: "The Power of the Pen" p. 28</b>	
CODE	STANDARD
HE6.7	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
HE6.1.f	Identify how health care can promote health.
HE6.8	Demonstrate the ability to advocate for personal, family, and community health.
HE6.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAGSE6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
ELAGSE6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>LESSON 7: "A Lesson in Ugly" p. 92</b>	
CODE	STANDARD
HE6.8.c	Plan with others to advocate for healthy lifestyles or choices.
HE6.7.b	Demonstrate healthy behaviors that will maintain or improve the health of self and others.
HE6.5.d	Choose between healthy and unhealthy alternatives to health-related problems.
ELAGSE6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
ELAGSE6W2	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
ELAGSE6W1a	Introduce claim(s) and organize the reasons and evidence clearly.
<b>LESSON 8: "Care Bags" p. 316</b>	
CODE	STANDARD
HE6.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE6.8	Demonstrate the ability to advocate for personal, family, and community health.
HE6.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAGSE6W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
<b>LESSON 9: "Secret Santa" p. 210</b>	
CODE	STANDARD
HE6.8.b	Demonstrate how to support others in positive choices regarding their health.
HE6.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAGSE6SL4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact,

	adequate volume, and clear pronunciation.
<b>ELAGSE6W7</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

**LESSON 10: "Two Tickets to the Big Game" p. 24**

<b>CODE</b>	<b>STANDARD</b>
<b>HE6.6</b>	Demonstrate the ability to use goal-setting skills to enhance health.
<b>ELAGSE6W3</b>	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
<b>HE6.7</b>	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
<b>ELAGSE6W7</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>HE6.8</b>	Demonstrate the ability to advocate for personal, family, and community health.
<b>HE6.5</b>	Demonstrate the ability to use decision-making skills to enhance health.
<b>ELAGSE6SL4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

**LESSON 11: "The Joy of Giving" p. 362**

<b>CODE</b>	<b>STANDARD</b>
<b>HE6.8</b>	Demonstrate the ability to advocate for personal, family, and community health.
<b>HE6.5</b>	Demonstrate the ability to use decision-making skills to enhance health.
<b>ELAGSE6SL4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>ELAGSE6W7</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>ELAGSE6SL2</b>	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
<b>ELAGSE6SL3</b>	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

**LESSON 12: "Goals and Dreams – A Winning Team" p. 301**

<b>CODE</b>	<b>STANDARD</b>
<b>HE6.5</b>	Demonstrate the ability to use decision-making skills to enhance health.
<b>HE6.7</b>	Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
<b>HE6.6</b>	Demonstrate the ability to use goal-setting skills to enhance health.
<b>HE6.8</b>	Demonstrate the ability to advocate for personal, family, and community health.
<b>ELAGSE6W3</b>	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

<b>CODE</b>	
<b>ESAGSE</b>	English Language Arts Georgia Standards of Excellence
<b>RL</b>	Reading Literature
<b>RI</b>	Reading Informational Text
<b>W</b>	Writing
<b>SL</b>	Speaking and Listening
<b>HE</b>	Health Education

*Effective 2015.*