



GEORGIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.georgiastandards.org/Standards/Pages/BrowseStandards/BrowseGPS.aspx>

LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
HE5.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
ELAGSE5RF4	Read with sufficient accuracy and fluency to support comprehension.
ELAGSE5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
ELAGSE5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
ELAGSE5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
HE5.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
HE5.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAGSE5RF4	Read with sufficient accuracy and fluency to support comprehension.
ELAGSE5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
HE5.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAGSE5RL2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
ELAGSE5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
HE5.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAGSE5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
ELAGSE5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELAGSE5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and

	teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
VA5MC.2	Formulate personal responses to visual imagery.
ELAGSE5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 7: "Growing a Spine" p. 51	
CODE	STANDARD
HE5.5	Demonstrate the ability to use decision-making skills to enhance health.
VA5MC.2	Formulate personal responses to visual imagery.
ELAGSE5RL2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text
LESSON 8: "Find Yourself a Dream" p. 177	
CODE	STANDARD
ELAGSE5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELAGSE5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "The Bionic Woman Is Black" p. 373	
CODE	STANDARD
ELAGSE5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
HE5.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAGSE5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
ELAGSE5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "1,000 Makes a Day" p. 16	
CODE	STANDARD
ELAGSE5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELAGSE5RI3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
LESSON 11: "The Note" p. 319	
CODE	STANDARD
ELAGSE5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELAGSE5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
ELAGSE5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90	

CODE	STANDARD
ELAGSE5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELAGSE5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
ELAGSE5RI6	Analyze multiple accounts by various cultures of the same event or topic, noting important similarities and differences in the point of view they represent.
ELAGSE5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

CODE	
ESAGSE	English Language Arts Georgia Standards of Excellence
RL	Reading Literature
RI	Reading Informational Text
RF	Reading Foundational Skills
W	Writing
SL	Speaking and Listening
HE	Health Education
VA	Visual Arts
MC	Meaning and Creative Thinking

Effective 2015.