



GEORGIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All lessons come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.georgiastandards.org/Standards/Pages/BrowseStandards/BrowseGPS.aspx>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
HE.4.8.b	Help others make positive choices.
HE.4.2.b	Describe how the school and community can support personal health practices and behaviors.
ELAGSE4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
ELAGSE4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
HE.4.5.a	Explain a situation that may require a thoughtful health-related decision.
HE.4.4.a	Describe effective negotiation skills to manage or resolve conflict
HE.3.4.b	Identify how listening skills can be used to build and maintain healthy relationships.
ELAGSE4W9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
HE.4.5.a	Explain a situation that may require a thoughtful health-related decision.
ELAGSE4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
ELAGSE4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
HE.4.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.4.2	Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
ELAGSE4W9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
HE.4.4.b	Demonstrate skills that communicate care, consideration, and respect of self and others, including those with disabilities.
ELAGSE4W9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

ELAGSE4W3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally
LESSON 6: "Proud to be Your Sister" p. 115	
CODE	STANDARD
HE.4.1.c	Describe ways to promote a safe and healthy community environment.
HE.4.4.b	Demonstrate skills that communicate care, consideration, and respect of self and others, including those with disabilities.
ELAGSE4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
ELAGSE4RI3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
ELAGSE4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
HE.4.4.a	Describe effective negotiation skills to manage or resolve conflict.
HE.4.2	Analyze the influence of family, peers, culture, media, technology, and other b. Describe how the school and community can support personal health practices and behaviors. Examples: Identify ways factors on health behaviors.
ELAGSE4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
ELAGSE4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HE.4.4.b	Demonstrate skills that communicate care, consideration, and respect of self and others, including those with disabilities. Ex. Identify special qualities in self and others.
ELAGSE4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
ELAGSE4RI3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
ELAGSE4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
HE.4.5	Demonstrate the ability to use decision-making skills to enhance health.
ELAGSE4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
ELAGSE4RI3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
ELAGSE4W9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
ELAGSE4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
LESSON 10: "On Top of the World" p. 9	
CODE	STANDARD
HE.4.6	Demonstrate the ability to use goal-setting skills to enhance health.

HE.4.6.a	Develop a personal health goal and identify ways to monitor its progress.
ELAGSE4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
ELAGSE4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LESSON 11: "The Last Runner" p. 36	
CODE	STANDARD
HE.4.7.c	Demonstrate behaviors to reduce health risks. Ex. Practice goal-setting steps to reduce stress.
HE.K.4.a	Discuss ways to express feelings in a healthy way. Ex. Describe how to express emotions in healthy ways.
ELAGSE4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
LESSON 12: "Then and Now" p. 358	
CODE	STANDARD
HE.4.7.b	Demonstrate a healthy behavior to improve personal health and wellness.
HE.4.8.b	Help others make positive choices.
ELAGSE4RL2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
ESAGSE	English Language Arts Georgia Standards of Excellence
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
HE	Health Education

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