



# GEORGIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.georgiastandards.org/Standards/Pages/BrowseStandards/BrowseGPS.aspx>

#### LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE1.5	Students will demonstrate the ability to use decision-making skills to enhance health.
HE1.2	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
ELAGSE1RL3	Describe characters, settings, and major events in a story, using key details.
ELAGSE1RL7	Use illustrations and details in a story to describe its characters, setting, or events.

#### LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE1.4.a	Recognize ways to respond when in an unwanted, threatening, or dangerous situation.
HE1.2	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
ELAGSE1RL3	Describe characters, settings, and major events in a story, using key details.
ELAGSE1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
ELAGSE1RI3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
ELAGSE1RL2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

#### LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE1.5	Students will demonstrate the ability to use decision-making skills to enhance health.
HE1.4	Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
ELAGSE1RL2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ELAGSE1RI2	Identify the main topic and retell key details of a text.
ELAGSE1RL9	Compare and contrast the adventures and experiences of characters in stories.

#### LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
HE1.6.a	Identify actions needed to achieve a short term personal health goal.
ELAGSE1RL2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ELAGSE1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
ELAGSE1RL9	Compare and contrast the adventures and experiences of characters in stories.

#### LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
HE1.2	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

<b>ELAGSE1RL2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>ELAGSE1RI2</b>	Identify the main topic and retell key details of a text.
<b>ELAGSE1RL9</b>	Compare and contrast the adventures and experiences of characters in stories.
<b>LESSON 6: "A Healing Haircut" p. 226</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE1.2</b>	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
<b>HE1.2.b</b>	Identify what the school can do to support personal health practices.
<b>ELAGSE1RL2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>ELAGSE1RI2</b>	Identify the main topic and retell key details of a text.
<b>ELAGSE1RL3</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 7: "Seeing, Really Seeing" p. 251</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>ELAGSE1SL1</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>VA1PR.1</b>	Creates artworks based on personal experience and selected themes.
<b>ELAGSE1RL2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>ELAGSE1RL9</b>	Compare and contrast the adventures and experiences of characters in stories.
<b>ELAGSE1RL3</b>	Describe characters, settings, and major events in a story, using key details.
<b>ELAGSE1RI3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>LESSON 8: "Adam's Apples" p. 99</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>ELAGSE1SL1</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>HE1.1.a</b>	Tell how healthy behaviors impact personal health and wellness.
<b>HE1.6.a</b>	Identify actions needed to achieve a short term personal health goal.
<b>ELAGSE1RL7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>ELAGSE1RL3</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 9: "Friends of the Heart" p. 218</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE1.6.a</b>	Identify actions needed to achieve a short term personal health goal.
<b>ELAGSE1SL1</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>HE1.2</b>	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
<b>ELAGSE1RL2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>ELAGSE1RL9</b>	Compare and contrast the adventures and experiences of characters in stories.
<b>ELAGSE1RI1</b>	Ask and answer questions about key details in a text.
<b>ELAGSE1RL7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>LESSON 10: "Oops, I Messed Up" p. 275</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE1.4.a</b>	Recognize ways to respond when in an unwanted, threatening, or dangerous situation.
<b>HE1.7</b>	Students will demonstrate the ability to practice health-enhancing behaviors and avoid

	or reduce health risks.
<b>HE1.1</b>	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
<b>ELAGSE1RL2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>ELAGSE1L5</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>ELAGSE1RI2</b>	Identify the main topic and retell key details of a text.
<b>ELAGSE1RL3</b>	Describe characters, settings, and major events in a story, using key details.
<b>ELAGSE1RL7</b>	Use illustrations and details in a story to describe its characters, setting, or events.

**LESSON 11: "Walking with Grandpa" p. 289**

<b>CODE</b>	<b>STANDARD</b>
<b>HE1.2</b>	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
<b>HE1.6.b</b>	Identify who can assist you in achieving health goals outside your family.
<b>HE1.7.b</b>	Model behaviors that reduce health risks.
<b>ELAGSE1RI3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>ELAGSE1RL2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>ELAGSE1RL7</b>	Use illustrations and details in a story to describe its characters, setting, or events.

**LESSON 12: "Compassion for a Bully" p. 169**

<b>CODE</b>	<b>STANDARD</b>
<b>HE1.1.a</b>	Tell how healthy behaviors impact personal health and wellness.
<b>ELAGSE1SL1:.a</b>	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
<b>ELAGSE1RL2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>ELAGSE1RL10</b>	With prompting and support, read prose and poetry of appropriate complexity for grade 1 using key details.
<b>ELAGSE1RL9</b>	Compare and contrast the adventures and experiences of characters in stories.
<b>ELAGSE1RL7</b>	Use illustrations and details in a story to describe its characters, setting, or events.

<b>CODE</b>	
<b>ESAGSE</b>	English Language Arts Georgia Standards of Excellence
<b>RL</b>	Reading Literature
<b>RI</b>	Reading Informational Text
<b>SL</b>	Speaking and Listening
<b>L</b>	Language
<b>HE</b>	Health Education
<b>VA</b>	Visual Arts
<b>PR</b>	Production