



FLORIDA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): www.fldoe.org/academics/standards/florida-standards/educator-resources.shtml

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HE.3.B.5.1	Recognize circumstances that can help or hinder healthy decision making.
PE.3.R.5.1	List ways to work cooperatively with peers of differing skill levels.
LAFS.3.RL.1.AP.3c	Explain a character's motivation in a story using the character's thoughts, words and actions as evidence from the text.
LAFS.3.RL.2.AP.6c	Distinguish their own point of view from that of the narrator or those of the characters.
LAFS.3.W.1.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE.3.B.5.1	Recognize circumstances that can help or hinder healthy decision making.
PE.3.R.5.1	List ways to work cooperatively with peers of differing skill levels.
LAFS.3.RL.1.AP.3c	Explain a character's motivation in a story using the character's thoughts, words and actions as evidence from the text.
LAFS.3.RL.2.AP.6c	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
PE.3.R.5.3	Identify ways to take responsibility for his/her own behavior.
LAFS.3.RL.1.AP.3c	Explain a character's motivation in a story using the character's thoughts, words and actions as evidence from the text.
LAFS.3.RL.2.AP.6c	Distinguish their own point of view from that of the narrator or those of the characters.
LAFS.3.W.1.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
PE.3.R.5.3	Identify ways to take responsibility for his/her own behavior.
LAFS.3.RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
LAFS.3.RI.1.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
PE.3.R.5.2	List ways to show respect for the views of a peer from a different cultural background.
LAFS.3.RI.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
PE.3.R.5.2	List ways to show respect for the views of a peer from a different cultural background.
LAFS.3.W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
LAFS.3.RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.

LAFS.3.W.1.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
PE.3.R.5.1	List ways to work cooperatively with peers of differing skill levels.
LAFS.3.W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
LAFS.3.RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
LAFS.3.W.1.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
PE.3.R.5.1	List ways to work cooperatively with peers of differing skill levels.
PE.3.R.1.5	Show respect for the views of a peer from a different cultural background.
LAFS.3.RL.1.AP.3c	Explain a character's motivation in a story using the character's thoughts, words and actions as evidence from the text.
LAFS.3.W.1.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LAFS.3.W.1.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
PE.3.R.1.4	Cooperate with all class members by sharing and taking turns.
PE.3.R.5.3	Identify ways to take responsibility for his/her own behavior.
LAFS.3.RL.1.AP.3c	Explain a character's motivation in a story using the character's thoughts, words and actions as evidence from the text.
LAFS.3.RL.2.AP.6c	Distinguish their own point of view from that of the narrator or those of the characters.
LAFS.3.W.1.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD
HE.3.B.3.2	Explain when assistance is needed when making a health-related decision.
PE.3.R.1.5	Show respect for the views of a peer from a different cultural background.
LAFS.3.RL.1.AP.3c	Explain a character's motivation in a story using the character's thoughts, words and actions as evidence from the text.
LAFS.3.W.1.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
HE.3.B.5	Explain when assistance is needed when making a health-related decision.
HE.3.B.6	Select a personal health goal and track progress toward achievement.
LAFS.3.RL.2.AP.6c	Distinguish their own point of view from that of the narrator or those of the characters.
LAFS.3.RI.1.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
HE.3.B.4.3	Demonstrate nonviolent strategies to manage or resolve conflict.
LAFS.3.RL.2.AP.6c	Distinguish their own point of view from that of the narrator or those of the characters.
LAFS.3.RI.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to

	the text as the basis for the answers.
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CODE	
LAFS	Language Arts Florida Standards
RL	Reading Literature
RI	Reading Information
W	Writing
HE	Health Education
B	Health Literacy Responsible Behavior
PE	Physical Education
R	Responsible Values

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