



FLORIDA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): www.fldoe.org/academics/standards/florida-standards/educator-resources.stml

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HE.2.C.2.4	Explain the ways that rules make the classroom, school, and community safer.
SP.PK12.US.19.1b	Identify personal emotions and feelings and their impact on physical and mental well-being.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
SP.PK12.US.19.4	Demonstrate acceptable ways to express strong personal feelings, such as excitement, joy, frustration, fear, and anger.
SP.PK12.US.20.7b	Use conflict resolution strategies to resolve differences, such as communicate, negotiate, or mediate.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.
LAFS.2.RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
SP.PK12.US.20.3	Identify and maintain behaviors that build positive relationships with peers and adults, including friendships, family relations, and cooperating with peers.
SP.PK12.US.22.1	Use appropriate social and interpersonal skills and strategies to interact with peers and adults for various purposes across settings.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.
LAFS.2.SL.1.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
SP.PK12.US.20.3	Identify and maintain behaviors that build positive relationships with peers and adults, including friendships, family relations, and cooperating with peers.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
SP.PK12.US.3.2a	Use appropriate social skills and strategies to interact with peers and adults across settings, such as cooperative learning, participating in small and large groups, accepting feedback, and resolving conflicts.
SP.PK12.DH.5.4b	Communicate with others in ways appropriate for the relationship, such as peers, authority figures in the school and community, and employers.
LAFS.2.RL.1.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
SP.PK12.US.20.7b	Use conflict resolution strategies to resolve differences, such as communicate,

	negotiate, or mediate.
SP.PK12.US.19.5b	Use a systematic approach for making decisions about personal needs, including identifying need or problem, determining possible solutions, selecting the best option, accepting consequences and responsibility, and evaluating the effectiveness of the decision.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
SP.PK12.US.20.7b	Use conflict resolution strategies to resolve differences, such as communicate, negotiate, or mediate.
PE.2.R.6.3	Identify ways to contribute as a member of a cooperative group.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
SP.PK12.US.4.4	Demonstrate understanding of information presented orally by using listening skills, including paying attention to cues, linking to prior knowledge, and considering speaker's perspective and nonverbal messages.
SP.PK12.VI.7.2b	Identify own interests, strengths, preferences, and needs.
SP.PK12.VI.7.3a	Identify personal strengths, competencies, and challenges.
LAFS.2.SL.1.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
LAFS.2.RL.3.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
HE.2.B.6.1	Establish a short-term personal health goal as a class and take action toward achieving the goal.
SP.PK12.US.19.3	Express a range of personal emotions and feelings in a socially acceptable manner.
LAFS.2.RL.1.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
LAFS.2.SL.1.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
SP.PK12.US.20.7a	Use conflict resolution strategies to resolve differences, such as communicate and negotiate.
SP.PK12.US.19.1b	Identify personal emotions and feelings and their impact on physical and mental well-being.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.
LAFS.2.SL.1.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
SP.PK12.US.19.5b	Use a systematic approach for making decisions about personal needs, including identifying need or problem, determining possible solutions, selecting the best option, accepting consequences and responsibility, and evaluating the effectiveness of the decision.

SP.PK12.US.19.5b	Use a systematic approach for making decisions about personal needs, including identifying need or problem, determining possible solutions, selecting the best option, accepting consequences and responsibility, and evaluating the effectiveness of the decision.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.
LAFS.2.RL.3.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
HE.2.B.6.1	Establish a short-term personal health goal as a class and take action toward achieving the goal.
SP.PK12.US.9.2a	Select and engage in volunteer activities in school or community, such as recycling, litter patrol, or collecting money for a charity.
LAFS.2.RL.3.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LAFS.2.RL.1.3	Describe how characters in a story respond to major events and challenges.

CODE	
LAFS	Language Arts Florida Standards
RL	Reading Literature
SL	Speaking and Listening
HE	Health Education
C	Health Literacy Concepts
B	Health Literacy Responsible Behavior
SP	Special Skills
US	Unique Skills
DH	Deaf and Hard of Hearing
PE	Physical Education
R	Responsible Values

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