



FLORIDA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): www.fldoe.org/academics/standards/florida-standards/educator-resources.stml

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.1.P.7.1	Tell about behaviors that avoid or reduce health risks.
HE.1.C.2.1	Identify how children learn health behaviors from family and friends.
HE.1.C.1.4	Identify ways to prevent childhood injuries in the home, school, and community settings.
LAFS.1.RL.1.3	Describe characters, settings, and major events in a story, using key details.
LAFS.1.RL.3.7	Use illustrations and details in a story to describe its characters, setting, or events.
SP.PK12.US.1.1a	Apply fundamental skills and strategies (associating objects, pictures, and symbols with words and concepts, recognizing and decoding words, and paraphrasing and summarizing text) to recall and understand information from visual, print, and/or digital text or audio presentations for real-world application, such as completing assignments in school, listening to stories, and following instructions.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.1.C.2.2	Explore the ways that a friend would act in a variety of situations.
HE.1.B.4.1	Identify healthy ways to express needs, wants, and feelings.
SS.1.C.2.1	Explain the rights and responsibilities students have in the school community.
LAFS.1.RL.1.3	Describe characters, settings, and major events in a story, using key details.
LAFS.1.RL.3.7	Use illustrations and details in a story to describe its characters, setting, or events.
LAFS.1.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LAFS.1.RL.3.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.1.P.7.1	Tell about behaviors that avoid or reduce health risks.
SP.PK12.US.19.1a	Identify personal emotions and feelings.
LAFS.1.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LAFS.1.RI.3.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LAFS.1.RL.3.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SP.PK12.US.20.2	Respond in a socially appropriate manner to emotions and feelings of others.
SP.PK12.US.19.2a	Identify personal strengths and areas of need.
LAFS.1.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LAFS.1.RL.1.3	Describe characters, settings, and major events in a story, using key details.
LAFS.1.RL.3.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
------	----------

HE.1.C.1.2	Recognize the physical and social dimensions of health.
SP.PK12.US.4.4	Demonstrate understanding of information presented orally by using listening skills, including paying attention to cues, linking to prior knowledge, and considering speaker's perspective and nonverbal messages.
LAFS.1.RL.1.1	Ask and answer questions about key details in a text.
LAFS.1.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LAFS.1.L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LAFS.1.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LESSON 6: "A Healing Haircut" p. 226

CODE	STANDARD
HE.1.C.1.4	Identify ways to prevent childhood injuries in the home, school, and community settings.
SS.1.C.2.3	Identify ways students can participate in the betterment of their school and community.
LAFS.1.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
LAFS.1.RL.3.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 7: "Seeing, Really Seeing" p. 251

CODE	STANDARD
HE.1.C.1.2	Recognize the physical and social dimensions of health.
VA.1.S.1.3	Create works of art to tell a personal story.
LAFS.1.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LAFS.1.RL.3.9	Compare and contrast the adventures and experiences of characters in stories.
SP.PK12.US.1.1a	Apply fundamental skills and strategies (associating objects, pictures, and symbols with words and concepts, recognizing and decoding words, and paraphrasing and summarizing text) to recall and understand information from visual, print, and/or digital text or audio presentations for real-world application, such as completing assignments in school, listening to stories, and following instructions.
LAFS.1.RL.3.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 8: "Adam's Apples" p. 99

CODE	STANDARD
SP.PK12.US.20.2	Respond in a socially appropriate manner to emotions and feelings of others.
SP.PK12.US.19.1a	Identify personal emotions and feelings.
HE.1.B.4.1	Identify healthy ways to express needs, wants, and feelings.
LAFS.1.RL.3.7	Use illustrations and details in a story to describe its characters, setting, or events.
LAFS.1.RI.3.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LESSON 9: "Friends of the Heart" p. 218

CODE	STANDARD
SP.PK12.US.20.3	Identify and maintain behaviors that build positive relationships with peers and adults, including friendships, family relations, and cooperating with peers.
SP.PK12.US.20.2	Respond in a socially appropriate manner to emotions and feelings of others.
LAFS.1.SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

LAFS.1.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LAFS.1.RL.1.3	Describe characters, settings, and major events in a story, using key details.
LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
LAFS.1.RL.3.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
HE.1.B.5.2	Identify healthy options to health-related issues or problems.
HE.1.C.2.2	Explore the ways that a friend would act in a variety of situations.
HE.1.C.2.1	Identify how children learn health behaviors from family and friends.
LAFS.1.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LAFS.1.L.3.5	With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.
LAFS.1.RL.3.9	Compare and contrast the adventures and experiences of characters in stories.
LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
SS.1.C.2.1	Explain the rights and responsibilities students have in the school community.
HE.1.B.3.2	Identify trusted adults and professionals who can help promote health.
HE.1.P.8.1	Encourage others to make positive health choices.
LAFS.1.RI.3.7	Use the illustrations and details in a text to describe its key ideas.
SP.PK12.US.1.1a	Apply fundamental skills and strategies (associating objects, pictures, and symbols with words and concepts, recognizing and decoding words, and paraphrasing and summarizing text) to recall and understand information from visual, print, and/or digital text or audio presentations for real-world application, such as completing assignments in school, listening to stories, and following instructions.
LAFS.1.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
SP.PK12.US.19.1a	Identify personal emotions and feelings.
LAFS.1.SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
SP.PK12.US.3.4	Apply skills that promote self-awareness and goal setting to meet educational and personal needs to increase self-determination, including use of accommodations and assistive tools, as appropriate.
LAFS.1.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LAFS.1.RI.3.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LAFS.1.RL.1.1	Ask and answer questions about key details in a text.
LAFS.1.W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

CODE	
LAFS	Language Arts Florida Standards
RL	Reading Literature

RI	Reading Information
W	Writing
L	Language
SL	Speaking and Listening
HE	Health Education
C	Health Literacy Concepts
B	Health Literacy Responsible Behavior
P	Health Literacy Promotion
SS	Social Studies
C	Civic and Political Participation
SP	Special Skills
US	Unique Skills
VA	Visual Arts
S	Skills, Techniques, and Processes

Effective 2015.