



FLORIDA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): www.fldoe.org/academics/standards/florida-standards/educator-resources.shtml

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HE.7.C.1.2	Explain how physical, mental/emotional, social, and intellectual dimensions of health are interrelated.
HE.7.C.2.2	Examine how peers may influence the health behaviors of adolescents.
LAFS.7.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.7.B.6.2	Devise and individual goal (short or long term) to adopt, maintain, or improve a personal health practice.
HE.7.P.8.3	Work cooperatively to advocate for healthy individuals, peers, and families.
LAFS.7.W.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE.7.C.2.8	Evaluate how changes in social norms impact healthy and unhealthy behavior.
HE.7.P.8.2	Articulate a position on a health-related issue and support it with accurate health information.
LAFS.7.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LAFS.7.SL.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
LAFS.7.SL.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
LAFS.7.RL.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
HE.7.B.6.2	Devise and individual goal (short or long term) to adopt, maintain, or improve a personal health practice.
LAFS.7.W.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
LAFS.7.W.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
LAFS.7.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
LAFS.7.W.4	Produce clear and coherent writing in which the development, organization, and style

	types are defined in W.7.1-3.)
LESSON 5: "Taxi" p. 103	
CODE	STANDARD
HE.7.C.2.3	Examine how the school and community may influence the health behaviors of adolescents.
HE.7.P.8.2	Articulate a position on a health-related issue and support it with accurate health information.
LAFS.7.W.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
LAFS.7.W.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
LAFS.7.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
HE.7.B.4.1	Apply effective communication skills when interacting with others to enhance health.
LAFS.7.RL.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
HE.7.B.4.2	Demonstrate refusal, negotiation, and collaboration skills to enhance health and reduce health risks.
LAFS.7.SL.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
HE.7.C.2.3	Examine how the school and community may influence the health behaviors of adolescents.
HE.7.B.4.1	Apply effective communication skills when interacting with others to enhance health.
LAFS.7.W.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
LAFS.7.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
HE.7.B.6.3	Explain strategies and skills needed to assess progress and maintenance of a personal health goal.
LAFS.7.RL.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
HE.7.C.2.3	Examine how the school and community may influence the health behaviors of adolescents.
LAFS.7.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 11: "The End of the Zombie Days" p. 62

CODE	STANDARD
HE.7.C.2.2	Examine how peers may influence the health behaviors of adolescents.
HE.7.B.4.2	Demonstrate refusal, negotiation, and collaboration skills to enhance health and reduce health risks.
LAFS.7.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 12: "Head-Butting the Wall" p. 71

CODE	STANDARD
HE.7.B.6.2	Devise and individual goal (short or long term) to adopt, maintain, or improve a personal health practice.
HE.7.B.6.3	Explain strategies and skills needed to assess progress and maintenance of a personal health goal.
LAFS.7.SL.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
LAFS	Language Arts Florida Standards
RL	Reading Literature
RI	Reading Information
W	Writing
SL	Speaking and Listening
HE	Health

Effective 2016.