



DELAWARE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.doe.k12.de.us/domain/200>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE.8.2	Explain how to influence and support others in making positive health choices.
HE.3.2	Access valid health information from home, school, and community.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.8.3	Work cooperatively when advocating for healthy individuals, families, and schools.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.8.3	Work cooperatively when advocating for healthy individuals, families, and schools.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.8.3	Work cooperatively when advocating for healthy individuals, families, and schools.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.5.6	Choose healthy alternatives over unhealthy alternatives when making a decision.
HE.8.3	Work cooperatively when advocating for healthy individuals, families, and schools.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
HE.3.2	Access valid health information from home, school, and community.
HE.8.3	Work cooperatively when advocating for healthy individuals, families, and schools.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others

	while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
HE.2.6	Explain how the perceptions of norms influence healthy and unhealthy behaviors.
HE.8.3	Work cooperatively when advocating for healthy individuals, families, and schools.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
HE.4.1	Apply effective verbal and nonverbal communication skills to enhance health.
HE.8.3	Work cooperatively when advocating for healthy individuals, families, and schools.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HE.6.1	Assess personal health practices.
HE.8.3	Work cooperatively when advocating for healthy individuals, families, and schools.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
HE.6.2	Develop a goal to adopt, maintain, or improve a personal health practice.
HE.6.4	Describe how personal health goals can vary with changing abilities, priorities, and responsibilities.
HE.8.3	Work cooperatively when advocating for healthy individuals, families, and schools.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
HE.8.3	Work cooperatively when advocating for healthy individuals, families, and schools.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HE.6.4	Describe how personal health goals can vary with changing abilities, priorities, and responsibilities.

W.6.3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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CODE	
RL	Reading: Literature
SL	Speaking and Listening
W	Writing
HE	Health Education