



DELAWARE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.doe.k12.de.us/domain/200>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HE.2.2.2	Identify how the school can support personal health practices.
HE.2.4.1	Model healthy ways to express needs, wants and feelings.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.2.4.3	Role play ways to respond when in an unwanted, threatening or dangerous situation.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HE.8.2	Encourage peers to make positive health choices.
PE.2.5	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
PE.2.5	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
PE.2.5	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
PE.2.6	Creates opportunities for health, enjoyment, challenge, self-expression and/or social interaction through physical activity.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.2.5.1	Identify situations when a health-related decision is needed.
HE.2.4.3	Role play ways to respond when in an unwanted, threatening or dangerous situation.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
HE.2.4.3	Role play ways to respond when in an unwanted, threatening or dangerous situation.
PE.2.5	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
HE.2.4.2	Utilize listening skills to enhance health.
HE.2.6.1	Identify a short-term personal health goal and take action toward achieving the goal.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 9: "Harry" p. 129

CODE	STANDARD
HE.2.6.1	Identify a short-term personal health goal and take action toward achieving the goal.
HE.2.4.1	Model healthy ways to express needs, wants and feelings.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: "The Tiny Bear" p. 284

CODE	STANDARD
HE.2.4.3	Role play ways to respond when in an unwanted, threatening or dangerous situation.
PE.2.5	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.

LESSON 11: "Tennis Anyone" p. 281

CODE	STANDARD
HE.2.5.1	Identify situations when a health-related decision is needed.
PE.2.5	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: "The Rescue" p. 55

CODE	STANDARD
HE.2.6.1	Identify a short-term personal health goal and take action toward achieving the goal.
HE.2.2.2	Identify how the school can support personal health practices.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
RL	Reading: Literature
SL	Speaking and Listening
PE	Physical Education
HE	Health Education