



# DELAWARE STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.doe.k12.de.us/domain/200>

#### LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.4.1	Model healthy ways to express needs, wants and feelings.
HE.1.1	Recognize that healthy behaviors impact personal health.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
SS.C.2.K-3a	Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.
SS.C.3.K-3a	Students will understand that American citizens have distinct rights, responsibilities, and privileges.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.

#### LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.1.1	Recognize that healthy behaviors impact personal health
HE.4.1	Model healthy ways to express needs, wants and feelings.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.8	Identify the reasons an author gives to support points in a text.

#### LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.G.4.K-3a	Use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.
HE.4.1	Model healthy ways to express needs, wants and feelings.

<b>RI.1.2</b>	Identify the main topic and retell key details of a text.
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>LESSON 5: "My Dad Made the Difference" p. 112</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SS.G.4.K-3a</b>	Use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.
<b>HE.4.2</b>	Utilize listening skills to enhance health.
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>RL.1.1</b>	Ask and answer questions about key details in a text.
<b>L.1.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>LESSON 6: "A Healing Haircut" p. 226</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.1.5</b>	Exhibits responsible personal and social behavior that respects self and others in physical activity settings
<b>SS.C.3.K-3a</b>	Students will understand that American citizens have distinct rights, responsibilities, and privileges.
<b>RI.1.1</b>	Ask and answer questions about key details in a text.
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
<b>LESSON 7: "Seeing, Really Seeing" p. 251</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SS.H.4.K-3a</b>	Develop an understanding of the similarities between families now and in the past, including: --Daily life today and in other times --Cultural origins of customs and beliefs around the world
<b>VA.1.1</b>	Select and use different media, techniques and processes that are used to create works of art.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g.,

	in illustrations, descriptions, or procedures).
<b>LESSON 8: "Adam's Apples" p. 99</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SS.H.4.K-3a</b>	Develop an understanding of the similarities between families now and in the past, including: --Daily life today and in other times --Cultural origins of customs and beliefs around the world
<b>HE.1.1</b>	Recognize that healthy behaviors impact personal health.
<b>HE.4.1</b>	Model healthy ways to express needs, wants and feelings.
<b>RI.1.8</b>	Identify the reasons an author gives to support points in a text.
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 9: "Friends of the Heart" p. 218</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.6.1</b>	Identify a short-term personal health goal and take action toward achieving the goal.
<b>SS.G.4.K-3a</b>	Use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.
<b>HE.4.2</b>	Utilize listening skills to enhance health.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>RL.1.1</b>	Ask and answer questions about key details in a text.
<b>RI.1.2</b>	Identify the main topic and retell key details of a text.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>LESSON 10: "Oops, I Messed Up" p. 275</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.3</b>	Role play ways to respond when in an unwanted, threatening or dangerous situation.
<b>SS.C.2.K-3a</b>	Students will understand that respect for others, their opinions, and their property is a foundation of civil society in the United States.
<b>PE.1.5</b>	Exhibits responsible personal and social behavior that respects self and others in physical activity settings.
<b>RI.1.1</b>	Ask and answer questions about key details in a text.
<b>L.1.5a</b>	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 11: "Walking with Grandpa" p. 289</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>SS.C.3.K-3a</b>	Students will understand that American citizens have distinct rights, responsibilities and

	privileges.
<b>HE.3.1</b>	Recognize trusted adults and professionals who can help promote health.
<b>HE.8.2</b>	Encourage peers to make positive health choices.
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>LESSON 12: "Compassion for a Bully" p. 169</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.1</b>	Model healthy ways to express needs, wants and feelings.
<b>SS.C.4.K-3a</b>	Students will acquire the skills necessary for participation in a group, including defining an objective, dividing responsibility, and working cooperatively.
<b>RL.1.1</b>	Ask and answer questions about key details in a text.
<b>RI.1.2</b>	Identify the main topic and retell key details of a text.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

<b>CODE</b>	
<b>RL</b>	Reading: Literature
<b>RI</b>	Reading: Informational Text
<b>L</b>	Language
<b>SS</b>	Social Studies
<b>C</b>	Civics
<b>G</b>	Geography
<b>H</b>	History
<b>PE</b>	Physical Education
<b>HE</b>	Health Education
<b>VA</b>	Visual Arts