



CONNECTICUT STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):

http://ctcorestandards.org/wp-content/uploads/2014/06/CCS-ELA_K-5_Standards_Progression.pdf

<http://www.sde.ct.gov/sde/lib/sde/pdf/curriculum/health/healthybalancedliving.pdf>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
HE.E.2.2	Demonstrate the ability to locate resources from home, school and community that provide valid health information.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, paraphrase, and categorize information, and provide a list of sources.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
HE.E.5.8	Identify possible causes of conflict.
HE.E.5.6	Demonstrate active listening skills to build and maintain healthy relationships with peers and family members.
HE.E.5.1	Practice verbal and nonverbal communication as a means of enhancing health.
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
HE.E.6.1	Demonstrate the ability to apply a decision- making process to enhance health.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
HE.E.5.6	Demonstrate active listening skills to build and maintain healthy relationships with peers and family members.
HE.E.3.4	Demonstrate strategies to improve or maintain personal health by examining influences and rules that affect decisions.
HE.E.4.3	Explain how family, school and peers influence personal health.
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
HE.E.5.6	Demonstrate active listening skills to build and maintain healthy relationships with

	peers and family members.
HE.E.3.4	Demonstrate strategies to improve or maintain personal health by examining influences and rules that affect decisions.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

LESSON 6: "Proud to be Your Sister" p. 115

CODE	STANDARD
HE.E.8.4	Describe ways to encourage and support others in making positive health choices.
RI.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)

LESSON 7: "Losing an Enemy" p. 163

CODE	STANDARD
HE.E.8.7	Promote positive, healthy interpersonal relationships with respect and appreciation for each other.
HE.E.1.5	Examine how physical, social and emotional environments influence personal health.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)

LESSON 8: "Embracing My Uniqueness" p. 180

CODE	STANDARD
HE.E.1.2	Describe the interrelationship of mental, emotional, social and physical health during childhood; develop an appreciation of one's own body.
HE.E.3.4	Demonstrate strategies to improve or maintain personal health by examining influences and rules that affect decisions.
RI.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience (Grade-specific expectations for writing types are defined in standards 1-3 above).

LESSON 9: "More Than Good Enough" p. 192

CODE	STANDARD
HE.E.5.7	Demonstrate avoidance and refusal skills to enhance health.
RI.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)

LESSON 10: "On Top of the World" p. 9

CODE	STANDARD
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HE.E.3.4	Demonstrate strategies to improve or maintain personal health by examining influences and rules that affect decisions.
HE.E.7.1	Demonstrate the ability to apply the goal- setting process to enhance health.
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
LESSON 11: “The Last Runner” p. 36	
CODE	STANDARD
HE.E.3.6	Identify and practice skills to manage stress.
HE.E.5.3	Describe emotions and how they can affect an individual’s behavior.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
LESSON 12: “Then and Now” p. 358	
CODE	STANDARD
HE.E.3.6	Identify and practice skills to manage stress.
HE.E.8.5	Identify ways to work cooperatively in small groups when advocating for healthy individuals, families and schools.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
HE	Health Education
E	Elementary
RL	Reading Literature
RI	Reading Informational Text
SL	Speaking and Listening
W	Writing

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