



CONNECTICUT STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s):

http://ctcorestandards.org/wp-content/uploads/2014/06/CCS-ELA_K-5_Standards_Progression.pdf

<http://www.sde.ct.gov/sde/lib/sde/pdf/curriculum/health/healthybalancedliving.pdf>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.E.5.2	Demonstrate characteristics needed to be a responsible individual within their group, school, family and community.
HE.E.3.5	Develop and practice safety techniques to avoid and reduce injury and disease.
RL.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.E.5.2	Demonstrate characteristics needed to be a responsible individual within their group, school, family and community.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.E.5.2	Demonstrate characteristics needed to be a responsible individual within their group, school, family and community.
HE.E.5.3	Describe emotions and how they can affect an individual's behavior.
RL.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.2	Identify the main topic and retell key details of a text.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
HE.E.5.5	Identify, discuss and demonstrate ways to communicate care, consideration and respect for themselves and others without bias, abuse, discrimination or harassment based on, but not limited to, race, color, sex, religion, national origin, sexual orientation, ancestry, marital status, mental retardation, mental disorder and learning and/or physical disability.
HE.E.5.4	Identify and demonstrate healthy ways to express needs, wants and feelings.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.1	Ask and answer questions about key details in a text.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
HE.E.5.5	Identify, discuss and demonstrate ways to communicate care, consideration and respect for themselves and others without bias, abuse, discrimination or harassment based on, but not limited to, race, color, sex, religion, national origin, sexual orientation, ancestry, marital status, mental retardation, mental disorder and learning and/or physical disability.
SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.1	Ask and answer questions about key details in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 6: "A Healing Haircut" p. 226

CODE	STANDARD
HE.E.5.2	Demonstrate characteristics needed to be a responsible individual within their group, school, family and community.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 7: "Seeing, Really Seeing" p. 251

CODE	STANDARD
HE.E.5.5	Identify, discuss and demonstrate ways to communicate care, consideration and respect for themselves and others without bias, abuse, discrimination or harassment based on, but not limited to, race, color, sex, religion, national origin, sexual orientation, ancestry, marital status, mental retardation, mental disorder and learning and/or physical disability.
VA:Cr1.2.1a	Use observation and investigation in preparation for making a work of art.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LESSON 8: "Adam's Apples" p. 99

CODE	STANDARD
HE.E.5.5	Identify, discuss and demonstrate ways to communicate care, consideration and respect for themselves and others without bias, abuse, discrimination or harassment based on, but not limited to, race, color, sex, religion, national origin, sexual orientation, ancestry, marital status, mental retardation, mental disorder and learning and/or physical disability.
HE.E.5.3	Describe emotions and how they can affect an individual's behavior.
HE.E.5.4	Identify and demonstrate healthy ways to express needs, wants and feelings.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 9: "Friends of the Heart" p. 218

CODE	STANDARD
HE.E.1.1	Describe relationships between personal health behaviors and individual well-being.
HE.E.5.5	Identify, discuss and demonstrate ways to communicate care, consideration and respect for themselves and others without bias, abuse, discrimination or harassment based on, but not limited to, race, color, sex, religion, national origin, sexual orientation, ancestry, marital status, mental retardation, mental disorder and learning and/or physical disability.
SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 10: "Oops, I Messed Up" p. 275

CODE	STANDARD
HE.E.3.5	Develop and practice safety techniques to avoid and reduce injury and disease.
HE.E.5.2	Demonstrate characteristics needed to be a responsible individual within their group, school, family and community.
RI.1.1	Ask and answer questions about key details in a text.
L.1.5(a)	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
HE.E.5.2	Demonstrate characteristics needed to be a responsible individual within their group, school, family and community.
HE.E.5.9	Demonstrate family, peer, school and community strategies to prevent, manage and resolve conflicts and identify adults who might assist, when appropriate.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
HE.E.5.3	Describe emotions and how they can affect an individual's behavior.
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
HE.E.6.1	Demonstrate the ability to apply a decision-making process to enhance health.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

CODE	
HE	Health Education
E	Elementary
RL	Reading Literature
RI	Reading Informational Text
L	Language
SL	Speaking and Listening
VA	Visual Arts

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