

COLORADO STANDARDS ALIGNMENT DOCUMENT*Chicken Soup for the Soul Hallway Heroes***GRADE 6**All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <https://www.cde.state.co.us/standardsandinstruction>**LESSON 1: "Friends of the Heart" p. 218**

CODE	STANDARD
HE.6.2.2.a	Describe the benefits of healthy relationships (DOK 1-2).
HE.6.2.2.b	Describe how peer relationships may change during adolescence (DOK 1-3).
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
HE.6.3.1.b	Analyze the relationship between feelings and behavior (DOK 1-4).
RWC.6.2.2.a.ii	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RWC.6.2.1.a.iii	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.6.3.1.a	Explain the interrelationship of physical, mental, emotional, social, and spiritual health (DOK 1-4).
HE.6.3.1.e	Identify feelings of depression, sadness, and hopelessness for which someone should seek help (DOK 1-2).
RWC.6.4.1.a	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RWC.6.2.2.a.i	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
HE.6.2.4	Analyze how positive health behaviors can benefit people throughout their life span.
RWC.6.2.1.a.iii	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
HE.6.3.1.b	Analyze the relationship between feelings and behavior (DOK 1-4).

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
HE.6.2.4	Analyze how positive health behaviors can benefit people throughout their life span.
RWC.6.1.1.d	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
RWC.6.4.1.a	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.6.3.1.b	HE. 6.3.1.b Analyze the relationship between feelings and behavior (DOK 1-4).

HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
HE.6.2.4	Analyze how positive health behaviors can benefit people throughout their life span.
RWC.6.4.1.a.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RWC.6.4.1.b	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 6: "The Power of the Pen" p. 28	
CODE	STANDARD
HE.6.2.4	Analyze how positive health behaviors can benefit people throughout their life span.
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
RWC.6.2.1.a.i	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RWC.6.4.1.b	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
RWC.6.4.1.a	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
HE.6.3.1.b	Analyze the relationship between feelings and behavior (DOK 1-4).
HE.6.4.3	Demonstrate self-management skills to reduce violence and actively participate in violence prevention.
HE.6.2.4	Analyze how positive health behaviors can benefit people throughout their life span.
RWC.6.4.1.b	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
RWC.6.3.2.b.i	Introduce a topic or thesis statement; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
RWC.6.3.2.a.i	Introduce claim(s) and organize the reasons and evidence clearly.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
HE.6.3.1.c	Explain appropriate ways to express needs, wants, and feelings (DOK 1-4).
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
HE.6.2.4	Analyze how positive health behaviors can benefit people throughout their life span.
RWC.6.3.1.a	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships

HE.6.3.1.b	Analyze the relationship between feelings and behavior (DOK 1-4)
HE.6.2.4	Analyze how positive health behaviors can benefit people throughout their life span.
RWC.6.1.1.a	Present claims and findings (e.g., argument, narrative, informative, response to literature presentations), sequencing ideas logically and using pertinent descriptions, facts, and details and nonverbal elements to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
RWC.6.4.1.a	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 10: "Two Tickets to the Big Game" p. 24

CODE	STANDARD
HE.6.3.1	Understand how to be mentally and emotionally healthy.
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
HE.6.3.1.a	Explain the interrelationship of physical, mental, emotional, social, and spiritual health.
RWC.3.1.a	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well- structured event sequences.
RWC.6.1.1.a	Present claims and findings (e.g., argument, narrative, informative, response to literature presentations), sequencing ideas logically and using pertinent descriptions, facts, and details and nonverbal elements to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
RWC.6.4.1.a	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 11: "The Joy of Giving" p. 362

CODE	STANDARD
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
HE.6.2.4	Analyze how positive health behaviors can benefit people throughout their life span.
RWC.6.1.1.a	Present claims and findings (e.g., argument, narrative, informative, response to literature presentations), sequencing ideas logically and using pertinent descriptions, facts, and details and nonverbal elements to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
RWC.6.4.1.a	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RWC.6.1.1.e	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how it contributes to a topic, text, or issue under study.
RWC.6.1.1.f	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

LESSON 12: "Goals and Dreams – A Winning Team" p. 301

CODE	STANDARD
HE.6.3.1	Understand how to be mentally and emotionally healthy.
HE.6.3.1.a	Explain the interrelationship of physical, mental, emotional, social, and spiritual health (DOK 1-4).
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
HE.6.3.1.b	Analyze the relationship between feelings and behavior (DOK 1-4)
RWC.6.3.1.a	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well- structured event sequences.

CODE	
HE	Health
RWC	Reading, Writing, and Communicating