

COLORADO STANDARDS ALIGNMENT DOCUMENT*Chicken Soup for the Soul Hallway Heroes***GRADE 5**All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <https://www.cde.state.co.us/standardsandinstruction>**LESSON 1: "The Slam Book" p. 69**

CODE	STANDARD
PE.5.4.2.d	Identify resources, including safe people or adults, regarding violence in the school and community.
RWC.5.2.3.g	Read with sufficient accuracy and fluency to support comprehension.
RWC.5.1.2.b	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
RWC.5.1.2.b	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
RWC.3.2.a	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
PE.5.4.2.d	Identify resources, including safe people or adults, regarding violence in the school and community.
H.5.4.2.c	Demonstrate pro-social communication skills and strategies.
RWC.5.2.3.g	Read with sufficient accuracy and fluency to support comprehension.
RWC.5.3.2.a	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
H.5.4.2.c	Demonstrate pro-social communication skills and strategies.
RWC.5.2.1.b.ii	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RWC.5.3.2.a	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
PE.5.4.2.d	Identify resources, including safe people or adults, regarding violence in the school and community.
RWC.5.3.2.a	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
RWC.1.1.a.i	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

RWC.5.1.2.b	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.
VA.5.3.1	Use artistic media and expression to communicate personal and objective points of view.
RWC.5.3.2.a	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
LESSON 7: “Growing a Spine” p. 51	
CODE	STANDARD
H.5.4.2.c	Demonstrate pro-social communication skills and strategies.
VA.5.3.1	Use artistic media and expression to communicate personal and objective points of view.
RWC.5.2.1.b.ii	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
LESSON 8: “Find Yourself a Dream” p. 177	
CODE	STANDARD
RWC.1.1.a.i	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
RWC.5.3.1.a	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: “The Bionic Woman Is Black” p. 373	
CODE	STANDARD
RWC.1.1.a.i	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
H.5.4.2c	Demonstrate pro-social communication skills and strategies.
RWC.5.1.2.b	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.
RWC.5.3.1.a	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: “1,000 Makes a Day” p. 16	
CODE	STANDARD
RWC.1.1.a.i	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
RWC.5.2.2.a.iii	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
LESSON 11: “The Note” p. 319	
CODE	STANDARD
RWC.5.2.2.b.iii	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
RWC.5.1.2.b	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.
RWC.5.3.2.a	Write opinion pieces on topics or texts, supporting a point of view with reasons and

	information.
LESSON 12: “The Normal Girl in a Not-So-Normal Chair” p. 90	
CODE	STANDARD
RWC.5.2.2.b.iii	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
RWC.5.1.2.b	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.
RWC.5.3.2.a	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CODE	
H	Comprehensive Health
PE	Physical Education
RWC	Reading, Writing, and Communicating
VA	Visual Arts