

COLORADO STANDARDS ALIGNMENT DOCUMENT*Chicken Soup for the Soul Hallway Heroes***GRADE 3**All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <https://www.cde.state.co.us/standardsandinstruction>**LESSON 1: "A True Friend" p. 243**

CODE	STANDARD
HE.3.3.1.e	Give examples of pro-social behaviors such as helping others, being respectful of others, cooperation, consideration, and self-control.
HE.3.3.1.b	Acknowledge the value of personal and others' talents and strengths.
RWC.3.2.1.a.v	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RWC.3.2.2.b.iii	Distinguish their own point of view from that of the author of a text.
RWC.3.3.1.a	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE.3.3.1.f	Describe the importance of being aware of one's own feelings and of being sensitive to the feelings of others.
HE.3.4.2.a	Give examples of pro-social behaviors such as helping others, being respectful of others, cooperation, consideration, and not teasing others.
RWC.3.2.1.a.v	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RWC.3.2.2.b.iii	Distinguish their own point of view from that of the author of a text.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE.3.3.1.e	Give examples of pro-social behaviors such as helping others, being respectful of others, cooperation, consideration, and self-control.
HE.3.3.1.d	Discuss the importance of thinking about the effects of one's actions on other people.
RWC.3.2.1.a.v	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RWC.3.2.2.b.iii	Distinguish their own point of view from that of the author of a text.
RWC.3.3.2.a	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE.3.3.1.a	Identify the characteristics of someone who has self-respect and positive self-esteem.
HE.3.3.1.d	Discuss the importance of thinking about the effects of one's actions on other people.
RWC.3.2.2.c.iii	Compare and contrast the most important points and key details presented in two texts on the same topic.
RWC.3.2.2.a.ii	Determine the main idea of a text; recount the key details and explain how they support the main idea.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
HE.3.3.1.f	Describe the importance of being aware of one's own feelings and of being sensitive to the feelings of others.
RWC.3.2.2.a.i	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
HE.3.3.1.f	Describe the importance of being aware of one's own feelings and of being sensitive to the feelings of others.
HE.3.3.2.b	Describe positive ways to show care, consideration, and concern for others.
RWC.3.4.1.b	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
RWC.3.2.2.c.iii	Compare and contrast the most important points and key details presented in two texts on the same topic.
RWC.3.3.1.a	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 7: "My New Friend" p. 332

CODE	STANDARD
HE.3.3.2.a	Demonstrate effective interpersonal communication skills necessary to express emotions, personal needs, and wants in a healthy way.
RWC.3.4.1.b	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
RWC.3.2.2.c.iii	Compare and contrast the most important points and key details presented in two texts on the same topic.
RWC.3.3.1.b	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 8: "Danny's Courage" p. 195

CODE	STANDARD
HE.3.3.2.c	Identify how to show respect for individual differences.
HE.3.3.1.f	Describe the importance of being aware of one's own feelings and of being sensitive to the feelings of others.
RWC.3.2.1.a.v	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RWC.3.3.1.a	Write opinion pieces on topics or texts, supporting a point of view with reasons.
RWC.3.3.1.b	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 9: "Embracing My Uniqueness" p. 180

CODE	STANDARD
HE.3.3.1.a	Identify the characteristics of someone who has self-respect and positive self-esteem.
HE.3.3.2.b	Describe positive ways to show care, consideration, and concern for others.
RWC.3.2.1.a.v	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RWC.3.2.2.b.iii	Distinguish their own point of view from that of the author of a text.
RWC.3.3.1.b	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 10: "The Girl Who Dared to Wish" p. 145

CODE	STANDARD
HE.3.3.2.d	Demonstrate how to communicate about personal boundaries directly, respectfully, and assertively.
HE.3.3.2.b	Describe positive ways to show care, consideration, and concern for others.
RWC.3.2.1.a.v	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RWC.3.3.1.b	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 11: "Bullied to a Better Life" p. 148

CODE	STANDARD
HE.3.3.2.d	Demonstrate how to communicate about personal boundaries directly, respectfully, and assertively.
PE.3.2.1.d	Identify several moderate to vigorous physical activities that provide personal pleasure.
RWC.3.2.2.b.iii	Distinguish their own point of view from that of the author of a text.
RWC.3.2.2.a.ii	Determine the main idea of a text; recount the key details and explain how they support the main idea.

LESSON 12: "Kindness is More Powerful" p. 141

CODE	STANDARD
HE.3.3.2.d	Demonstrate how to communicate about personal boundaries directly, respectfully, and assertively.
RWC.3.2.2.b.iii	Distinguish their own point of view from that of the author of a text.
RWC.3.2.2.a.i	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
HE	Health
PE	Physical Education
RWC	Reading, Writing, and Communicating