

COLORADO STANDARDS ALIGNMENT DOCUMENT*Chicken Soup for the Soul Hallway Heroes***GRADE 2**All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <https://www.cde.state.co.us/standardsandinstruction>**LESSON 1: "You'll Be Good for Him" p. 81**

CODE	STANDARD
PE.2.4.1	Apply rules, procedures, and safe practices to create a safe school environment with little or no reinforcement.
PE.2.3.1	Demonstrate positive and helpful behavior and words toward other students.
RWC.2.2.1.a.iv	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.2.3.3	Explain why bullying is harmful and how to respond appropriately.
HE.2.3.3.d	Explain what to do if you or someone else is being bullied.
RWC.2.2.1.a.iv	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)
RWC.2.2.1.b.iii	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (CCSS: RL.2.5)

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
PE.2.3.1	Demonstrate positive and helpful behavior and words toward other students.
PE.2.4.1	Apply rules, procedures, and safe practices to create a safe school environment with little or no reinforcement.
RWC.2.2.1.a.iv	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)
RWC.2.1.2.c	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (CCSS: SL.2.3)

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
PE.2.3.1	Demonstrate positive and helpful behavior and words toward other students.
RWC.2.2.1.a.iv	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)

LESSON 5: "White Water" p. 369

CODE	STANDARD
PE.2.4.1	Apply rules, procedures, and safe practices to create a safe school environment with little or no reinforcement.
RWC.2.2.1.iii	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (CCSS: RL.2.2)
RWC.2.2.1.a.iv	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.2.3.3	Explain why bullying is harmful and how to respond appropriately.
RWC.2.2.1.a.iv	Describe how characters in a story respond to major events and challenges. (CCSS:

	RL.2.3)
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
HE.2.3.3	Explain why bullying is harmful and how to respond appropriately.
PE.2.4.1	Apply rules, procedures, and safe practices to create a safe school environment with little or no reinforcement.
RWC.2.2.1.a.iv	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
HE.2.3.5	Demonstrate interpersonal communication skills to prevent injury or to ask for help in an emergency or unsafe situation.
PE.2.3.1	Demonstrate positive and helpful behavior and words toward other students.
HE.2.2.1b	Identify activities enjoy the most, and connect success with enjoyment of activity.
RWC.2.2.2.a.i	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (CCSS: RI.2.1)
RWC.2.2.1.c.i	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7)
LESSON 9: "Harry" p. 129	
CODE	STANDARD
HE.2.1.3	Use feedback to improve performance.
PE.2.3.1	Demonstrate positive and helpful behavior and words toward other students.
RWC.2.2.1.a.iii	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (CCSS: RL.2.2)
RWC.2.1.2.a	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. (CCSS: SL.2.1)
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
HE.2.3.3	Explain why bullying is harmful and how to respond appropriately.
PE.2.4.1	Apply rules, procedures, and safe practices to create a safe school environment with little or no reinforcement.
RWC.2.2.1.a.iv	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)
RWC.2.1.2.a.ii	Build on others' talk in conversations by linking their comments to the remarks of others. (CCSS: SL.2.1b)
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
PE.2.4.1	Apply rules, procedures, and safe practices to create a safe school environment with little or no reinforcement.
PE.2.3.1	Demonstrate positive and helpful behavior and words toward other students.
RWC.2.2.1.a.iv	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)
RWC.2.2.1.c.i	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7)
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
HE.2.1.3	Use feedback to improve performance.
PE.2.3.1	Demonstrate positive and helpful behavior and words toward other students.

RWC.2.2.1.c.i	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7)
RWC.2.2.1.a.iv	Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)

CODE	
HE	Health
PE	Physical Education
RWC	Reading, Writing, and Communicating