



COLORADO STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.cde.state.co.us/standardsandinstruction>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.1.3.c	Identify and demonstrate the attributes of being an effective partner or group member in physical activity.
H.1.1.e	Cooperate and share with others.
HE.1.3.2.b	Develop rules for an activity, and participate in the activity while following the rules.
H.1.4.1.a	Identify safety hazards such as poison, fire, guns, water, playground equipment, and household products in the home and community.
RWC.1.2.1.a.iii	Describe characters, settings, and major events in a story, using key details.
RWC.1.2.1.c.i	Use illustrations and details in a story to describe its characters, setting, or events.
RWC.1.2.2.a.iv	Activate schema and background knowledge to construct meaning.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.1.3.1.b	Identify appropriate ways to express and deal with emotions and feelings.
CSS.1.4.1.c	Demonstrate the ability to be both a leader and team member.
RWC.1.2.1.a.iii	Describe characters, settings, and major events in a story, using key details.
RWC.1.2.1.a.iv	Make predictions about what will happen in the text and explain whether they were confirmed or not and why.
RWC.1.2.2.a.iii	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RWC.1.2.1.a.i	Ask and answer questions about key details in a text.
RWC.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RWC.1.2.2.a.iv	Activate schema and background knowledge to construct meaning.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.1.3.c	Identify and demonstrate the attributes of being an effective partner or group member in physical activity.
H.1.1.e	Cooperate and share with others.
HE.1.3.1.a	Identify a variety of emotions.
HE.1.3.1.b	Identify appropriate ways to express and deal with emotions and feelings.
RWC.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RWC.1.2.1.a.i	Ask and answer questions about key details in a text.
RWC.1.2.2.a.ii	Identify the main topic and retell key details of a text.
RWC.2.1.c.ii	Compare and contrast the adventures and experiences of characters in stories.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
HSS.1.1.2a	Identify similarities and differences between themselves and others.
RWC.1.2.1.a.iii	Describe characters, settings, and major events in a story, using key details.
RWC.1.2.1.a.i	Ask and answer questions about key details in a text.
RWC.1.2.2.a.ii	Identify the main topic and retell key details of a text.

RWC.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
HSS.1.1.2a	Identify similarities and differences between themselves and others.
RWC.1.1.1.a	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
RWC.1.1.2.a	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
RWC.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RWC.1.2.1.a.i	Ask and answer questions about key details in a text.
RWC.1.2.1.c.i	Use illustrations and details in a story to describe its characters, setting, or events.
RWC.1.3.2.a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RWC.1.2.2.a.iv	Activate schema and background knowledge to construct meaning.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HE.1.3.2.b	Develop rules for an activity, and participate in the activity while following the rules.
H.1.4.1.a	Identify safety hazards such as poison, fire, guns, water, playground equipment, and household products in the home and community.
CSS.1.4.1.c	Demonstrate the ability to be both a leader and team member.
RWC.1.2.2.a.ii	Identify the main topic and retell key details of a text.
RWC.1.2.1.a.iii	Describe characters, settings, and major events in a story, using key details.
RWC.1.2.2.a	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RWC.1.2.1.c.i	Use illustrations and details in a story to describe its characters, setting, or events.
RWC.1.2.2.a.iv	Activate schema and background knowledge to construct meaning.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
H.1.1.e	Cooperate and share with others.
RWC.1.1.1.a	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
RWC.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RWC.2.1.c.ii	Compare and contrast the adventures and experiences of characters in stories.
RWC.1.2.2.a	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RWC.1.2.1.e.i	Read grade-level text with purpose and understanding.
RWC.1.2.2.a.ii	Identify the main topic and retell key details of a text.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
HSS.1.1.2a	Identify similarities and differences between themselves and others.
HE.1.3.1.a	Identify a variety of emotions.
HE.1.3.1.b	Identify appropriate ways to express and deal with emotions and feelings.
RWC.1.2.2.a	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RWC.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central

	message or lesson.
RWC.1.2.1.a.iii	Describe characters, settings, and major events in a story, using key details.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HE.1.3.1.c	Demonstrate effective listening skills.
HE.1.3.1.d	Describe and practice situations that require polite and empathetic responses such as please, thank you, and I'm sorry.
HE.1.3.1.e	Cooperate and share with others.
HE.1.3.1.f	Identify problem-solving strategies, and demonstrate the ability to make choices using those strategies.
HSS.1.1.2a	Identify similarities and differences between themselves and others.
RWC.1.1.1.a	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
RWC.1.1.2.a.i	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RWC.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RWC.2.1.c.ii	Compare and contrast the adventures and experiences of characters in stories.
RWC.1.2.1.c.i	Use illustrations and details in a story to describe its characters, setting, or events.
RWC.1.2.2.a.iv	Activate schema and background knowledge to construct meaning.
RWC.1.2.1.a.iv	Make predictions about what will happen in the text and explain whether they were confirmed or not and why.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
HE.1.3.1.f	Identify problem-solving strategies, and demonstrate the ability to make choices using those strategies.
HE.1.3.1.b	Identify appropriate ways to express and deal with emotions and feelings.
HE.1.3.2.b	Develop rules for an activity, and participate in the activity while following the rules.
H.1.4.1.a	Identify safety hazards such as poison, fire, guns, water, playground equipment, and household products in the home and community.
RWC.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RWC.1.2.4.b	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
RWC.1.2.1.c.ii	Compare and contrast the adventures and experiences of characters in stories.
RWC.1.2.2.a.i	Ask and answer questions about key details in a text.
RWC.1.2.1.c.i	Use illustrations and details in a story to describe its characters, setting, or events.
RWC.1.2.1.a.iv	Make predictions about what will happen in the text and explain whether they were confirmed or not and why.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
CSS.1.4.1.c	Demonstrate the ability to be both a leader and team member.
HE.1.3.2.a	Identify trusted adults at home and at school.
HE.1.3.2.b	Identify trusted adults who promote health such as health care providers.
CSS.1.4.1.a	Describe the characteristics of responsible leaders.
RWC.1.2.2.a.iii	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RWC.1.2.1.c.i	Use the illustrations and details in a text to describe its key ideas.

RWC.1.2.1.a.iv	Make predictions about what will happen in the text and explain whether they were confirmed or not and why.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
HE.1.3.1.a	Identify a variety of emotions.
HE.1.3.1.b	Identify appropriate ways to express and deal with emotions and feelings.
RWC.1.1.2.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RWC.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RWC.2.1.c.ii	Compare and contrast the adventures and experiences of characters in stories.
RWC.1.2.1.a.iii	Describe characters, settings, and major events in a story, using key details.
RWC.1.2.2.a.iii	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RWC.1.2.4.b	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
RWC.1.1.2.a	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CODE	
HE	Health
RWC	Reading, Writing, and Communicating
H	Comprehensive Health
HSS	History Social Studies
CSS	Civics Social Studies