



# COLORADO STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.cde.state.co.us/standardsandinstruction>

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HE.8.3.2.a	Analyze how culture, media, and others influence personal feelings and emotions (DOK 1-4).
HE.8.3.2.b	Describe how personal and family values and feelings influence choices (DOK 1-4).
RWC.8.1.1.a	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
RWC.8.1.1.a.i	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HE.8.3.2.d	Analyze internal factors that contribute to mental and emotional health (DOK 1-3).
HE.8.3.2.c	Describe strategies to minimize negative influences on mental and emotional health (DOK 1-3).
RWC.8.2.1.a.iii	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
RWC.8.3.2.1	Write arguments to support claims with clear reasons and relevant evidence.
RWC.8.3.3.d	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HE.8.3.2.c	Describe strategies to minimize negative influences on mental and emotional health (DOK 1-3).
HE.8.3.2.d	Analyze internal factors that contribute to mental and emotional health (DOK 1-3).
RWC.8.1.1.a	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
RWC.8.1.1.a.ii	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
RWC.8.3.3.d	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
HE.8.3.2.b	Describe how personal and family values and feelings influence choices (DOK 1-4).
HE.8.3.2.c	Describe strategies to minimize negative influences on mental and emotional health (DOK 1-3).
RWC.8.2.1.a.ii	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide

	an objective summary of the text.
RWC.8.1.1.a	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
<b>LESSON 5: "A Place to Call Home" p. 176</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.8.3.2.c	Describe strategies to minimize negative influences on mental and emotional health (DOK 1-3).
HE.8.4.5.c	Advocate for a positive and respectful school environment that supports pro-social behavior (DOK 1-4)
RWC.8.1.1.a	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
RWC.8.1.1.a.iii	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RWC.8.2.1.a.i	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 6: "The Stranger Within" p. 87</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.8.3.2.b	Describe how personal and family values and feelings influence choices (DOK 1-4).
RWC.8.4.1.a	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
RWC.8.3.3.d	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>LESSON 7: "The Smile" p. 309</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.8.3.2.d	Analyze internal factors that contribute to mental and emotional health (DOK 1-3).
HE.8.4.5.c	Advocate for a positive and respectful school environment that supports pro-social behavior (DOK 1-4)
W.8.3.4.1.b	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
<b>LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.8.3.2.d	Analyze internal factors that contribute to mental and emotional health (DOK 1-3).
RWC.8.2.1.a.iii	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
<b>LESSON 9: "Finding a Vision" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.8.3.2.d	Analyze internal factors that contribute to mental and emotional health (DOK 1-3).
RWC.8.1.1.a.ii	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 10: "Changing the World—One Clip at a Time" p. 25</b>	
<b>CODE</b>	<b>STANDARD</b>
RWC.8.2.1.a.i	Cite the textual evidence that most strongly supports an analysis of what the text says

	explicitly as well as inferences drawn from the text.
RWC.8.1.1.a	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
RWC.8.1.1.a.ii	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

**LESSON 11: "A Mom's Blessing" p. 167**

CODE	STANDARD
HE.8.4.5.c	Advocate for a positive and respectful school environment that supports pro-social behavior (DOK 1-4).
RWC.8.2.1.b.i.	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
RWC.8.2.1.a.ii	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
RWC.8.3.3.d	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
RWC.8.1.1.a.ii	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

**LESSON 12: "My Epiphany" p. 378**

CODE	STANDARD
HE.8.3.2.d	Analyze internal factors that contribute to mental and emotional health (DOK 1-3).
HE.8.3.2.b	Describe how personal and family values and feelings influence choices (DOK 1-4)
HE.8.4.5.a	Demonstrate how to prevent or stop bullying as a bystander, perpetrator, or victim (DOK 1-3).
HE.8.4.5.b	Stand up for those being bullied (DOK 1-4).
RWC.8.3.2.b	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
RWC.8.3.3.d	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
RWC.8.1.1.a	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
RWC.8.1.1.a.ii	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
HE	Health
PE	Physical Education
RWC	Reading, Writing, and Communicating