

**COLORADO STANDARDS ALIGNMENT DOCUMENT*****Chicken Soup for the Soul Hallway Heroes*****GRADE 7**All stories come from *Chicken Soup for the Soul: Create Your Best Future*Source Link(s): <https://www.cde.state.co.us/standardsandinstruction>**LESSON 1: "McDonald's" p. 186**

CODE	STANDARD
HE.7.2.3.a	Describe the characteristics of healthy relationships, and discuss factors that support and sustain them (DOK 1-4).
RWC.7.1.2.a	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.7.3.2.a	Compare and contrast positive and negative ways of dealing with stress (DOK 1-3).
RWC.7.3.1.a.ix	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE.7.2.3.a	Describe the characteristics of healthy relationships, and discuss factors that support and sustain them (DOK 1-4).
PE.7.3.1.b	Consider the consequences of various choices, and make a responsible decision when confronted with negative peer pressure (DOK 1-4).
RWC.7.1.2.a.ii	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
RWC.7.1.2.a.iii	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

LESSON 4: "John" p. 92

CODE	STANDARD
HE.7.3.2.a	Compare and contrast positive and negative ways of dealing with stress (DOK 1-3).
HE.7.3.1.e	Practice verbal and nonverbal ways to ask for help from trusted adults or friends (DOK 1-3).
RWC.7.3.1.a	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
RWC.7.4.1.b	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
RWC.7.4.1.c	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RWC.7.2.1.b.i	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 5: "Taxi" p. 103

CODE	STANDARD
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HE.7.2.3.a	Describe the characteristics of healthy relationships, and discuss factors that support and sustain them (DOK 1-4).
HE.6.2.3.b	Explain the purpose of friendship in different stages of the life cycle, and describe how friends can support one another in making healthy decisions (DOK 1-4).
RWC.7.3.2.a.vii	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
RWC.7.3.1.a.vii	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
RWC.7.2.1.b.i	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
HE.7.3.1.d	Demonstrate the ability to state personal needs and articulate limits (DOK 1-3).
RWC.7.2.1.a.i	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
HE.7.2.3.a	Describe the characteristics of healthy relationships, and discuss factors that support and sustain them (DOK 1-4).
PE.7.3.1.a	Demonstrate through verbal and nonverbal behavior cooperation with peers of different backgrounds (DOK 1-4).
RWC.7.1.2.a.ii	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
HE.7.2.3.a	Describe the characteristics of healthy relationships, and discuss factors that support and sustain them (DOK 1-4).
RWC.7.2.1.a.iii	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
RWC.7.2.1.b.i	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
HE.7.2.3.a	Describe the characteristics of healthy relationships, and discuss factors that support and sustain them (DOK 1-4)
RWC.7.2.1.a.i	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
PE.7.3.1.b	Consider the consequences of various choices, and make a responsible decision when confronted with negative peer pressure (DOK 1-4).
RWC.7.1.2.a	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 11: "The End of the Zombie Days" p. 62

CODE	STANDARD
HE.7.2.3.a	Describe the characteristics of healthy relationships, and discuss factors that support and sustain them (DOK 1-4).
RWC.7.2.1.b.i	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 12: "Head-Butting the Wall" p. 71

CODE	STANDARD
HE.7.3.2.b	Develop personal strategies to deal with stressors (DOK 1-4).
RWC.7.1.2.a.ii	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
HE	Health
PE	Physical Education
RWC	Reading, Writing, and Communicating

Effective 2016.