	COLORADO STANDARDS ALIGNMENT DOCUMENT ***Chicken Soup for the Soul Hallway Heroes*** **GRADE 6** All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): https://www.cde.state.co.us/standardsandinstruction

LESSON 1: "Small Girl Learns a Big Lesson" p. 16	
CODE	**STANDARD**
HE.6.2.2.a	Describe how peer relationships may change during adolescence (DOK 1-3).
HE.6.3.1.b	Analyze the relationship between feelings and behavior (DOK 1-4).
RWC.6.2.a.i	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RWC.6.1.1.d	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
RWC.6.3.1.a	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10	
CODE	**STANDARD**
HE.6.3.1.b	Analyze the relationship between feelings and behavior (DOK 1-4).
HE.6.4.3.g	Demonstrate ways of solving conflicts nonviolently such as conflict resolution and diffusion (DOK 1-3).
RWC.6.2.1.a.iii	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 3: "The Fat Kid" p. 19	
CODE	**STANDARD**
HE.6.3.1.b	Analyze the relationship between feelings and behavior (DOK 1-4).
RWC.6.2.1.a.i	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RWC.6.3.2.b.iv	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163	
CODE	**STANDARD**
PE.6.3.2	Work cooperatively and productively in a group.
RWC.6.2.1.a.i	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 5: "Making My Day" p. 255	
CODE	**STANDARD**
PE.6.3.2.d	Demonstrate the ability to resolve conflicts with peers (DOK 1-4).
HE.6.3.1.b	Analyze the relationship between feelings and behavior (DOK 1-4).
RWC.6.3.2.b	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
RWC.6.3.a	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)

LESSON 6: "Angel" p. 343	

CODE	STANDARD
PE.6.3.1.c	Participate in activities that address diversity.
HE.6.2.2	Access valid and reliable information regarding qualities of healthy family and peer relationships.
RWC.6.2.1.b.iii	Explain how an author develops the point of view of the narrator or speaker in a text.

LESSON 7: "Thirty Cents Worth" p. 107

CODE	STANDARD
HE.6.3.1	Understand how to be mentally and emotionally healthy.
PE.6.3.1.a	Evaluate individual responsibility in group activities.
PE.6.3.1.c	Participate in activities that address diversity.
RWC.6.2.1.a.ii	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RWC.6.4.1.a	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 8: "Nameless Faces" p. 111

CODE	STANDARD
HE.6.3.1.a	Explain the interrelationship of physical, mental, emotional, social, and spiritual health (DOK 1-4).
RWC.6.4.1.c	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RWC.6.2.1.b.iii	Explain how an author develops the point of view of the narrator or speaker in a text.
RWC.6.3.2.a	Write arguments to support claims with clear reasons and relevant evidence.

LESSON 9: "The Dress" p. 183

CODE	STANDARD
HE.6.2.2.a	Describe the benefits of healthy relationships (DOK 1-2).
RWC.6.1.b	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
RWC.6.3.2.b	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
RWC.6.3.a	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)

LESSON 10: "Follow Your Dream" p. 130

CODE	STANDARD
PE.6.3.2.a	Evaluate individual responsibility in group efforts (DOK 1-3).
PE.6.3.2.a	Establish and accomplish goals in both cooperative and competitive activities (DOK 1-4).
RWC.6.3.2.b	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
RWC.6.3.a	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)

LESSON 11: "Life Rolls On" p. 276

CODE	STANDARD
HE.6.3.1.b	Analyze the relationship between feelings and behavior (DOK 1-4).
HE.6.3.1	Understand how to be mentally and emotionally healthy.
RWC.6.2.1.c.i	Compare and contrast the experience of reading a story, drama, or poem to listening to

	or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

**LESSON 12: "No Words" p. 210**
CODE	**STANDARD**
PE.6.3.1.c	Participate in activities that address diversity (DOK 1-2).
RWC.6.2a.i	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
HE	Health
PE	Physical Education
RWC	Reading, Writing, and Communicating