



# CALIFORNIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.cde.ca.gov/be/st/ss/>

#### LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE.6.8.1.M	Encourage a school environment that is respectful of individual differences.
HE.6.7.3.M	Practice appropriate ways to respect and include others who are different from oneself.
HE.6.1.6.M	Explain why getting help for mental, emotional, and social health problems is appropriate and necessary.
CC.RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CC.RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

#### LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.6.7.1.M	Carry out personal and social responsibilities appropriately.
HE.6.1.5.M	Describe the importance of being empathetic to individual differences, including people with disabilities and chronic diseases.
CC.W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.RI.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.6.7.1.M	Carry out personal and social responsibilities appropriately.
CC.RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
HE.6.2.1.M	Analyze the external and internal influences on mental, emotional, and social health.

#### LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.6.7.1.M	Carry out personal and social responsibilities appropriately.
CC.SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
HE.6.7.3.M	Practice appropriate ways to respect and include others who are different from oneself.
CC.W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

#### LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.6.5.1.M	Apply a decision-making process to enhance health.
HE.6.7.1.M	Carry out personal and social responsibilities appropriately.
CC.W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others

	while avoiding plagiarism and providing basic bibliographic information for sources.
<b>LESSON 6: "The Power of the Pen" p. 28</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.6.1.6.M</b>	Explain why getting help for mental, emotional, and social health problems is appropriate and necessary.
<b>CC.RL.6.1</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>HE.6.7.1.M</b>	Carry out personal and social responsibilities appropriately.
<b>CC.W.6.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>HE.6.5.1.M</b>	Apply a decision-making process to enhance health.
<b>CC.W.6.7</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>LESSON 7: "A Lesson in Ugly" p. 92</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.6.7.3.M</b>	Practice appropriate ways to respect and include others who are different from oneself.
<b>HE.6.8.1.M</b>	Encourage a school environment that is respectful of individual differences.
<b>HE.6.8.2.M</b>	Object appropriately to teasing or bullying of peers that is based on personal characteristics and perceived sexual orientation.
<b>CC.W.6.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
<b>CC.W.6.2.a</b>	Introduce a topic or thesis statement; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
<b>CC.W.6.1.a</b>	Introduce claim(s) and organize the reasons and evidence clearly.
<b>LESSON 8: "Care Bags" p. 316</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.6.7.1.M</b>	Carry out personal and social responsibilities appropriately.
<b>CC.W.6.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well- structured event sequences.
<b>LESSON 9: "Secret Santa" p. 210</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.6.2.1.M</b>	Analyze the external and internal influences on mental, emotional, and social health.
<b>HE.6.7.1.M</b>	Carry out personal and social responsibilities appropriately.
<b>CC.SL.6.4.a</b>	Plan and deliver an informative/explanatory presentation that: develops a topic with relevant facts, definitions, and concrete details; uses appropriate transitions to clarify relationships; uses precise language and domain specific vocabulary; and provides a strong conclusion.
<b>CC.W.6.7</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>LESSON 10: "Two Tickets to the Big Game" p. 24</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.6.7.1.M</b>	Carry out personal and social responsibilities appropriately.
<b>CC.W.6.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well- structured event sequences.

<b>CC.SL.6.4</b>	Present claims and findings (e.g., argument, narrative, informative, response to literature presentations), sequencing ideas logically and using pertinent descriptions, facts, and details and nonverbal elements to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>CC.W.6.7</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

**LESSON 11: "The Joy of Giving" p. 362**

<b>CODE</b>	<b>STANDARD</b>
<b>HE.6.7.1.M</b>	Carry out personal and social responsibilities appropriately.
<b>CC.SL.6.4.a</b>	Plan and deliver an informative/explanatory presentation that: develops a topic with relevant facts, definitions, and concrete details; uses appropriate transitions to clarify relationships; uses precise language and domain specific vocabulary; and provides a strong conclusion.
<b>CC.W.6.7</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>CC.SL.6.2</b>	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
<b>CC.SL.6.3</b>	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

**LESSON 12: "Goals and Dreams – A Winning Team" p. 301**

<b>CODE</b>	<b>STANDARD</b>
<b>HE.6.7.1.M</b>	Carry out personal and social responsibilities appropriately.
<b>HE.6.2.1.M</b>	Analyze the external and internal influences on mental, emotional, and social health.
<b>HE.6.5.1.M</b>	Apply a decision-making process to enhance health.
<b>CC.W.6.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well- structured event sequences.

<b>CODE</b>	
CC	Common Core
RL	Reading Literature
RI	Reading Information
W	Writing
SL	Speaking and Listening
HE	Health