



CALIFORNIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.cde.ca.gov/be/st/ss/>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HE.3.1.1.M	Describe examples of healthy social behaviors (e.g., helping others, being respectful of others, cooperation, consideration).
HE.3.1.3.M	Explain the benefits of having positive relationships with family and friends.
CC.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CC.W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE.3.2.1.M	Describe internal and external factors that affect friendships and family relationships.
HE.3.1.3.M	Explain the benefits of having positive relationships with family and friends.
CC.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CC.RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE.3.7.1.M	Evaluate effective strategies to cope with fear, stress, anger, loss, and grief in oneself and others.
HE.3.1.1.M	Describe examples of healthy social behaviors (e.g., helping others, being respectful of others, cooperation, consideration).
CC.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CC.RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
CC.RI.3.6	Distinguish their own point of view from that of the author of a text.
CC.W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE.3.7.1.G	Determine behaviors that promote healthy growth and development.
HE.3.1.3.M	Explain the benefits of having positive relationships with family and friends.
CC.RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
CC.RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
HE.3.8.3.M	Demonstrate the ability to support and respect people with differences.
CC.RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
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HE.3.4.2.G	Identify how to show respect for individual differences.
HE.3.8.1.M	Promote a positive and respectful school environment.
CC.W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CC.RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
CC.W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
HE.3.7.1.M	Evaluate effective strategies to cope with fear, stress, anger, loss, and grief in oneself and others.
CC.W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
CC.RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
CC.W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
HE.3.8.3.M	Demonstrate the ability to support and respect people with differences.
HE.3.7.1.M	Evaluate effective strategies to cope with fear, stress, anger, loss, and grief in oneself and others.
CC.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CC.W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
CC.W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HE.3.1.1.M	Describe examples of healthy social behaviors (e.g., helping others, being respectful of others, cooperation, consideration).
HE.3.1.3.M	Explain the benefits of having positive relationships with family and friends.
CC.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CC.RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
CC.W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD
HE.3.3.1.M	Access trusted adults at home, at school, and in the community who can help with mental, emotional, and social health concerns.
HE.3.8.3.M	Demonstrate the ability to support and respect people with differences.
CC.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
HE.3.3.2.P	Describe how to access help when feeling threatened.
HE.3.1.3.P	Identify positive health practices that reduce illness and disease.

CC.RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
CC.RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
HE.3.8.2.M	Object appropriately to teasing of peers and family members that is based on personal characteristics.
CC.RI.3.6	Distinguish their own point of view from that of the author of a text.
CC.RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
CC	Common Core
RL	Reading Literature
RI	Reading Information
W	Writing
HE	Health

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