



CALIFORNIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.cde.ca.gov/be/st/ss/>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HE.2.1.10.M	Describe how to work and play cooperatively.
HE.2.1.1.M	Describe a variety of emotions.
HE.2.2.1.M	Identify internal and external factors that influence mental, emotional, and social health.
CC.RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.2.4.1.M	Identify and demonstrate ways to express needs and wants appropriately.
HE.2.1.9.M	Identify positive and negative ways of dealing with stress.
HE.2.5.1.M	Use a decision-making process for solving problems with peers and family members.
CC.RL.2.3	Describe how characters in a story respond to major events and challenges.
CC.RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HE.2.1.11.M	Identify the positive ways that peers and family members show support, care, and appreciation for one another.
HE.2.1.8.M	List healthy ways to express affection, love, friendship, and concern.
CC.RL.2.3	Describe how characters in a story respond to major events and challenges.
CC.RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HE.2.6.1.M	Describe how to make a commitment to be a good friend.
CC.RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HE.2.1.7.M	Discuss how to show respect for similarities and differences between and among individuals and groups.
CC.RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CC.RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.2.8.1.M	Object appropriately to teasing of peers that is based on personal characteristics.
HE.2.5.1.M	Use a decision-making process for solving problems with peers and family members.
CC.RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
HE.2.1.1.M	Describe a variety of emotions.

HE.2.2.1.M	Identify internal and external factors that influence mental, emotional, and social health.
HE.2.1.10.M	Describe how to work and play cooperatively.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
HE.2.7.1.M	Manage emotions appropriately in a variety of situations.
HE.2.1.5.M	Identify characteristics of a responsible family member.
HE.2.1.11.M	Identify the positive ways that peers and family members show support, care, and appreciation for one another.
CC.RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
CC.RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
HE.2.1.10.M	Describe how to work and play cooperatively.
HE.2.1.1.M	Identify internal and external factors that influence mental, emotional, and social health.
HE.2.1.2.M	Explain what it means to be emotionally or mentally healthy.
CC.RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CC.SL.2	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
HE.2.5.1.M	Use a decision-making process for solving problems with peers and family members.
HE.2.1.7.M	Discuss how to show respect for similarities and differences between and among individuals and groups.
CC.RL.2.3	Describe how characters in a story respond to major events and challenges.
CC.SL.2.1.a	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
HE.2.1.7.M	Discuss how to show respect for similarities and differences between and among individuals and groups.
HE.2.1.5.M	Identify characteristics of a responsible family member.
CC.RL.2.3	Describe how characters in a story respond to major events and challenges.
CC.RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
HE.2.1.2.M	Explain what it means to be emotionally or mentally healthy.
HE.2.8.2.M	Support peers in school and community activities.
CC.RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CC.RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
CC	Common Core
RL	Reading Literature
SL	Speaking and Listening
HE	Health

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