



CALIFORNIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.cde.ca.gov/be/st/ss/>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
PE.1.5.6	Identify and demonstrate effective practices for working with a group without interfering with others.
HE.1.4.S	Identify safety hazards in the home, at school, and in the community.
CC.RL.1	Describe characters, settings, and major events in a story, using key details.
CC.RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
CC.RL.1.10.a	Activate prior knowledge related to the information and events in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HSS.1.1.2	Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the "Golden Rule."
HSS.1.1	Understand the rule-making process in a direct democracy (everyone votes on the rules) and in a representative democracy (an elected group of people make the rules), giving examples of both systems in their classroom, school, and community.
CC.RL.1	Describe characters, settings, and major events in a story, using key details.
CC.RL.1.10.b	Confirm predictions about what will happen next in a text.
CC.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CC.RL.1.1	Ask and answer questions about key details in a text.
CC.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CC.RL.1.10.a	Activate prior knowledge related to the information and events in a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
PE.1.5.6	Identify and demonstrate effective practices for working with a group without interfering with others.
HE.1.3.G	Identify a variety of behaviors that promote healthy growth and development.
CC.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CC.RL.1	Describe characters, settings, and major events in a story, using key details.
CC.RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
CC.RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
HSS.1.1.2	Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the "Golden Rule."
HSS.1.1.5	Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.
HE.1.4.G	Describe how members of a family have various roles, responsibilities, and individual

	needs.
CC.RL.1	Describe characters, settings, and major events in a story, using key details.
CC.RL.1.1	Ask and answer questions about key details in a text.
CC.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
HSS.1.1.2	Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the "Golden Rule."
HSS.1.1.5	Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
HE.1.4.G	Describe how members of a family have various roles, responsibilities, and individual needs.
CC.RL.1.1	Ask and answer questions about key details in a text.
CC.RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
CC.L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CC.RL.1.10.a	Activate prior knowledge related to the information and events in a text.
CC.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LESSON 6: "A Healing Haircut" p. 226

CODE	STANDARD
HE.1.4.S	Identify safety hazards in the home, at school, and in the community.
HSS.1.1	Understand the rule-making process in a direct democracy (everyone votes on the rules) and in a representative democracy (an elected group of people make the rules), giving examples of both systems in their classroom, school, and community.
CC.RL.1.10.a	Activate prior knowledge related to the information and events in a text.
CC.RL.1.9	Compare and contrast the adventures and experiences of characters in stories.

LESSON 7: "Seeing, Really Seeing" p. 251

CODE	STANDARD
HSS.1.1.2	Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the "Golden Rule."
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
CC.RL.1	Describe characters, settings, and major events in a story, using key details.
CC.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CC.RL.1.10.a	Activate prior knowledge related to the information and events in a text.
CC.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LESSON 8: "Adam's Apples" p. 99

CODE	STANDARD
HSS.1.1.2	Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of

	the “Golden Rule.”
HS.1.3.G	Identify a variety of behaviors that promote healthy growth and development.
HE.1.4.G	Describe how members of a family have various roles, responsibilities, and individual needs.
CC.RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LESSON 9: “Friends of the Heart” p. 218

CODE	STANDARD
HE.1.2.1.P	Explain how family and friends influence positive health practices.
HSS.1.1.2	Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the “Golden Rule.”
HSS.1.1.5	Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
HE.1.4.G	Describe how members of a family have various roles, responsibilities, and individual needs.
CC.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CC.RL.1	Describe characters, settings, and major events in a story, using key details.
CC.RL.1.10.a	Activate prior knowledge related to the information and events in a text.
CC.RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LESSON 10: “Oops, I Messed Up” p. 275

CODE	STANDARD
HE.1.5.P	Describe symptoms of some common health problems and illnesses, including chronic diseases (e.g., asthma, allergies, diabetes, influenza).
HSS.1.1.2	Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the “Golden Rule.”
HE.1.4.S	Identify safety hazards in the home, at school, and in the community.
CC.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CC.RL.1.10.a	Activate prior knowledge related to the information and events in a text.
CC.RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
CC.RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
CC.RL.1.1	Ask and answer questions about key details in a text.
CC.RL.1.10.b	Confirm predictions about what will happen next in a text.

LESSON 11: “Walking with Grandpa” p. 289

CODE	STANDARD
HSS.1.1	Understand the rule-making process in a direct democracy (everyone votes on the rules) and in a representative democracy (an elected group of people make the rules), giving examples of both systems in their classroom, school, and community.
HE.1.2.1.P	Explain how family and friends influence positive health practices.
HE.1.3.1.P	Identify individuals in the school and in the community who promote health.

HE.1.8.1.S	Encourage others to practice safe behaviors in the classroom and on the playground.
CC.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CC.RI.1.7	Use the illustrations and details in a text to describe its key ideas.
CC.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CC.RL.1.10.b	Confirm predictions about what will happen next in a text.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
HE.1.3.G	Identify a variety of behaviors that promote healthy growth and development.
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CC.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CC.RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
CC.RL.1	Describe characters, settings, and major events in a story, using key details.
CC.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CC.W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CODE	
CC	Common Core
RL	Reading Literature
RI	Reading Information
W	Writing
L	Language
SL	Speaking and Listening
HE	Health
HSS	History-Social Science
PE	Physical Education

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