



CALIFORNIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.cde.ca.gov/be/st/ss/>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HE.8.7.2.M	Practice respect for individual differences and diverse backgrounds.
HE.8.8.1.M	Promote a positive and respectful school environment.
HE.7.6.1.P	Establish goals for improving personal and community health.
HE.8.7.3.M	Participate in clubs, organizations, and activities in the school and community that offer opportunities for student and family involvement.
CC.SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CC.RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HE.8.6.1.P	Monitor progress toward a goal to help protect the environment.
HE.8.6.2.P	Monitor progress toward a personal health goal.
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration.)
HE.8.4.1.M	Seek help from trusted adults for oneself or a friend with an emotional or social health problem.
CC.RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration).
HE.8.1.6M	Describe the changing roles and responsibilities of adolescents as members of a family and community.
HE.8.1M	Promote a positive school environment.
HE.8.3.4M	Analyze situations to determine whether they call for acts of caring among friends or require getting the help of trusted adults.
HE.8.8.1.M	Support the needs and rights of others regarding mental and social health.
CC.SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on

	others' ideas and expressing their own clearly.
CC.SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
CC.W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 4: "Switching Roles" p. 114	
CODE	STANDARD
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration.)
CC.RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
CC.SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration.)
HE.8.1.M	Promote a positive and respectful school environment.
HE.7.6.1.P	Establish goals for improving personal and community health.
CC.SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CC.RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
CC.W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
PE.8.5.2	Organize and work cooperatively with a group to achieve the goals of the group.
PE.8.5.7	Model support toward individuals of all ability levels and encourage others to be supportive and inclusive of all individuals.
CC.W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	
CODE	STANDARD
HE.7.6.1.P	Establish goals for improving personal and community health.
CC.RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the

	action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
HE.5.1.M	Apply decision-making processes to a variety of situations that impact mental, emotional, and social health.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 10: "Changing the World—One Clip at a Time" p. 25	
CODE	STANDARD
HE.7.6.1.P	Establish goals for improving personal and community health.
PE.8.5.2	Organize and work cooperatively with a group to achieve the goals of the group.
CC.RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
CC.SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 11: "A Mom's Blessing" p. 167	
CODE	STANDARD
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration.)
PE.8.5.2	Organize and work cooperatively with a group to achieve the goals of the group.
CC.RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
CC.W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
CC.SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 12: "My Epiphany" p. 378	
CODE	STANDARD
HE.7.7.2.M	Practice respect for individual differences and diverse backgrounds.
HE.8.8.1.M	Support the needs and rights of others regarding mental and social health.
CC.W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
CC.SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

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RL	Reading Literature
RI	Reading Information
W	Writing
SL	Speaking and Listening
HE	Health
PE	Physical Education

Effective 2016.