

## CALIFORNIA STANDARDS ALIGNMENT DOCUMENT

## Chicken Soup for the Soul Hallway Heroes

**GRADE 7** 

All stories come from Chicken Soup for the Soul: Create Your Best Future

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	CC.W.7.9	Draw evidence from literary or informational texts to support analysis, reflection, and		
researcn.		research.		
CC.W.7.4 Produce clear and coherent writing in which the development. organization. and style	CC.W.7.4	Produce clear and coherent writing in which the development. organization. and style		

	are appropriate to task, purpose, and audience. (Grade-specific expectations for writing	
	types are defined in W.7.1-3.)	
LESSON 5: "Taxi" p. 103		
CODE	STANDARD	
HE.7.7.2.M	Practice respect for individual differences and diverse backgrounds.	
CC.W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.	
CC.W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	
CC.W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)	
	LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD	
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration.)	
CC.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
LESSON 7: "Under One Roof" p. 366		
CODE	STANDARD	
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration.)	
HE.7.6.1.P	Establish goals for improving personal and community health.	
HE.7.7.3.M	Participate in clubs, organizations, and activities in the school and community that offer	
	opportunities for student and family involvement.	
CC.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on	
CC CL 7.1h	others' ideas and expressing their own clearly.	
CC.SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.	
LESSON 8: "Understanding Jenny" p. 339		
CODE	STANDARD	
HE.8.8.1.M	Support the needs and rights of others regarding mental and social health.	
PE.7.5.2	Evaluate individual responsibility in group efforts.	
CC.W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	
CC.W.7.4	Produce clear and coherent writing in which the development, organization, and style	
CC. VV. 7.4	are appropriate to task, purpose, and audience. (Grade-specific expectations for writing	
	types are defined in W.7.1-3.)	
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188  CODE STANDARD		
HE.8.8.1.M	Support the needs and rights of others regarding mental and social health.	
CC.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says	
202.712	explicitly as well as inferences drawn from the text.	
LESSON 10: "The Truck" p. 195		
CODE	STANDARD	
HE.7.7.2.M	Practice respect for individual differences and diverse backgrounds.	
HE.8.1M	Promote a positive and respectful school environment.	

CC.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and	
	teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on	
	others' ideas and expressing their own clearly.	
	LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD	
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others,	
	cooperation, consideration.)	
HE.7.3M	Participate in clubs, organizations, and activities in the school and community that offer	
	opportunities for student and family involvement.	
CC.W.7.4	Produce clear and coherent writing in which the development, organization, and style	
	are appropriate to task, purpose, and audience. (Grade-specific expectations for writing	
	types are defined in W.7.1-3.)	
CC.W.7.8	Gather relevant information from multiple print and digital sources, using search terms	
	effectively; assess the credibility and accuracy of each source; and quote or paraphrase	
	the data and conclusions of others while avoiding plagiarism and following a standard	
	format for citation.	
LESSON 12: "Head-Butting the Wall" p. 71		
CODE	STANDARD	
HE.7.6.2.P	Monitor progress toward a personal health goal.	
HE.7.6.1.P	Monitor progress toward a goal to help protect the environment.	
CC.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and	
	teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on	
	others' ideas and expressing their own clearly.	
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines,	
	and define individual roles as needed.	

CODE	
RL	Reading Literature
RI	Reading Information
W	Writing
SL	Speaking and Listening
HE	Health
PE	Physical Education

Effective 2016.