



CALIFORNIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.cde.ca.gov/be/st/ss/>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration.)
CC.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.7.6.1.M	Develop achievable goals for handling stressors in healthy ways.
HE.7.6.1.P	Establish goals for improving personal and community health.
CC.W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE.7.7.2.M	Practice respect for individual differences and diverse backgrounds.
HE.2.1.M	Analyze internal and external influences on mental, emotional, and social health.
HE.8.8.1.M	Support the needs and rights of others regarding mental and social health.
CC.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CC.SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
CC.SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
CC.RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
HE.7.6.2.P	Monitor progress toward a personal health goal.
HE.7.6.1.P	Monitor progress toward a goal to help protect the environment.
HE.7.6.1.M	Develop achievable goals for handling stressors in healthy ways.
CC.W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
CC.W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CC.W.7.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
CC.W.7.4	Produce clear and coherent writing in which the development, organization, and style

	are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 5: "Taxi" p. 103	
CODE	STANDARD
HE.7.7.2.M	Practice respect for individual differences and diverse backgrounds.
CC.W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
CC.W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CC.W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration.)
CC.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration.)
HE.7.6.1.P	Establish goals for improving personal and community health.
HE.7.7.3.M	Participate in clubs, organizations, and activities in the school and community that offer opportunities for student and family involvement.
CC.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CC.SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
HE.8.8.1.M	Support the needs and rights of others regarding mental and social health.
PE.7.5.2	Evaluate individual responsibility in group efforts.
CC.W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
CC.W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
HE.8.8.1.M	Support the needs and rights of others regarding mental and social health.
CC.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
HE.7.7.2.M	Practice respect for individual differences and diverse backgrounds.
HE.8.1M	Promote a positive and respectful school environment.

CC.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
HE.8.1.1M	Explain positive social behaviors (e.g. helping other, being respectful to others, cooperation, consideration.)
HE.7.3M	Participate in clubs, organizations, and activities in the school and community that offer opportunities for student and family involvement.
CC.W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
CC.W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
HE.7.6.2.P	Monitor progress toward a personal health goal.
HE.7.6.1.P	Monitor progress toward a goal to help protect the environment.
CC.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
RI	Reading Information
W	Writing
SL	Speaking and Listening
HE	Health
PE	Physical Education

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