



ARKANSAS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/curriculum-framework-documents>

LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
HW.11.5.12	Identify individuals and other sources to help and report abuse.
HW.9.5.2	Practice verbal/nonverbal communication skills needed for a healthy relationship.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
HW.11.5.12	Identify individuals and other sources to help and report abuse.
RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
HW.9.5.2	Practice verbal/nonverbal communication skills needed for a healthy relationship.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
RI.5.2	Examine a grade-appropriate informational text. Provide a summary. Determine the main idea of a text and explain how it is supported by key details.
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.

LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
HW.9.5.2	Practice verbal/nonverbal communication skills needed for a healthy relationship.
RL.5.2	Examine a grade-appropriate literary text. Provide a summary. Determine a theme of a story, drama, or poem from details in the text including how characters in a story or drama respond to challenges including how the speaker in a poem reflects upon a topic.
RI.5.2	Examine a grade-appropriate informational text. Provide a summary. Determine the main idea of a text and explain how it is supported by key details.

LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
HW.9.5.2	Practice verbal/nonverbal communication skills needed for a healthy relationship.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
HW.11.5.12	Identify individuals and other sources to help and report abuse.
CR.3.5.1	Create artist statements using art vocabulary to describe personal choices made in art-

	making.
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 7: "Growing a Spine" p. 51	
CODE	STANDARD
HW.9.5.2	Practice verbal/nonverbal communication skills needed for a healthy relationship.
CR.3.5.1	Create artist statements using art vocabulary to describe personal choices made in art-making.
RI.5.2	Examine a grade-appropriate informational text. Provide a summary. Determine the main idea of a text and explain how it is supported by key details.
LESSON 8: "Find Yourself a Dream" p. 177	
CODE	STANDARD
HW.9.5.2	Practice verbal/nonverbal communication skills needed for a healthy relationship.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "The Bionic Woman Is Black" p. 373	
CODE	STANDARD
HW.9.5.2	Practice verbal/nonverbal communication skills needed for a healthy relationship.
HW.11.5.12	Identify individuals and other sources to help and report abuse.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "1,000 Makes a Day" p. 16	
CODE	STANDARD
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
HW.9.5.2	Practice verbal/nonverbal communication skills needed for a healthy relationship.
LESSON 11: "The Note" p. 319	
CODE	STANDARD
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
RL.5.6	Describe how a narrator's or speaker's point of view and/or perspective influence how events are described.
LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90	
CODE	STANDARD
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas

	and expressing their own clearly.
HW.8.5.1	Discuss cultural beliefs about health behaviors and the use of health services.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

CODE	
RL	Reading: Literature
RI	Reading: Informational Text
RF	Reading: Foundational Skills
W	Writing
SL	Speaking and Listening
HW	Health and Wellness
CR	Creating

Effective 2016.