



ARKANSAS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/curriculum-framework-documents>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
HW.8.4.1	Identify resources, products, and health information provided by community health services.
HW.8.4.2	Identify roles and responsibilities of school and communities to promote a healthy environment.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources. Take notes and categorize information. Provide a list of sources.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
HW.11.4.11	Identify various behaviors associated with abuse, bullying, violence, and injury (e.g., physical, verbal, cyber, emotional).
HW.9.4.3	Apply skills that promote positive relationships.
HW.9.4.2	Apply strategies that demonstrate care, consideration, and respect for others.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
PEL.5.4.2	Exhibit responsible and respectful behavior in different social situations.
RL.4.2	Examine a grade-appropriate literary text. Provide a summary. Determine a theme of a story, drama, or poem from details in the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience to support main ideas or themes. Organize ideas logically. Use appropriate facts. Use relevant, descriptive details. Speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
HW.9.4.4	Apply verbal and nonverbal communication skills in different types of relationships (e.g., friendship, family).
HW.9.4.1	Predict consequences of various choices.
HW.8.4.2	Identify roles and responsibilities of school and communities to promote a healthy environment.
W.4.9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].")

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
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HW.9.4.4	Apply verbal and nonverbal communication skills in different types of relationships (e.g., friendship, family).
HW.9.4.1	Predict consequences of various choices.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 6: "Proud to be Your Sister" p. 115	
CODE	STANDARD
HW.9.4.2	Apply strategies that demonstrate care, consideration, and respect for others.
RI.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29 [of the CCSS]).
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
HW.9.4.3	Apply skills that promote positive relationships.
HW.8.4.2	Identify roles and responsibilities of school and communities to promote a healthy environment.
W.4.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29 [of the CCSS]).
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HW.11.4.1	Demonstrate the ability to monitor personal feelings and behaviors.
CR.1.4.2	Develop personal interests and ideas through meaningful art (e.g., subject matter, traditional media, new media).
RI.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
HW.11.4.9	Discuss strategies to avoid or reduce harmful situations.
RI.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29 [of the CCSS]).
LESSON 10: "On Top of the World" p. 9	
CODE	STANDARD

HW.11.4.1	Demonstrate the ability to monitor personal feelings and behaviors.
P.5.4.1	Prepare works of art for presentation (e.g., simple matting, labeling, choosing exhibition space).
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
W.4.9a	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”)
LESSON 11: “The Last Runner” p. 36	
CODE	STANDARD
HW.11.4.2	Demonstrate ways to manage different kinds of stress.
HW.11.4.1	Demonstrate the ability to monitor personal feelings and behaviors.
RI.4.2	Examine a grade-appropriate informational text. Provide a summary. Determine the main idea of a text and explain how it is supported by key details.
LESSON 12: “Then and Now” p. 358	
CODE	STANDARD
HW.11.4.2	Demonstrate ways to manage different kinds of stress.
PEL.5.4.3	Exhibit teamwork skills in activity settings.
RL.4.2	Examine a grade-appropriate literary text. Provide a summary. Determine a theme of a story, drama, or poem from details in the text.

CODE	
RL	Reading: Literature
RI	Reading: Informational Text
W	Writing
SL	Speaking and Listening
PEL	Physical Education and Leisure
HW	Health and Wellness
CR	Creating
P	Presenting

Effective 2016.