



ARKANSAS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/curriculum-framework-documents>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HW.8.3	Examine how media/advertising influences: thoughts, feelings, and health behaviors.
PEL.5.3.3	Demonstrate collaboration with others to accomplish a goal (e.g., problem-solving activities, community projects).
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own perspective from that of the narrator or those of the characters, including the difference between first- and third-person narrations.
W.3.1	Write opinion pieces on topics or texts, supporting the opinion with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HW.8.3	Examine how media/advertising influences: thoughts, feelings, and health behaviors.
PEL.5.3.3	Demonstrate collaboration with others to accomplish a goal (e.g., problem-solving activities, community projects).
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own perspective from that of the narrator or those of the characters, including the difference between first- and third-person narrations.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
PEL.5.3.2	Demonstrate behaviors that communicate care, consideration, and respect of self and others.
HW.9.3.1	Examine general rules and predict consequences of choices at: school, home, and community.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own perspective from that of the narrator or those of the characters, including the difference between first- and third-person narrations.
W.3.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
PEL.5.3.2	Demonstrate behaviors that communicate care, consideration, and respect of self and others.
HW.9.3.3	Develop skills that promote positive relationships.

HW.9.3.1	Examine general rules and predict consequences of choices at: school, home, and community.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 5: "The Boy Who Had Everything" p. 329	
CODE	STANDARD
PEL.5.3.2	Demonstrate behaviors that communicate care, consideration, and respect of self and others.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 6: "Truly Cool" p. 229	
CODE	STANDARD
PEL.5.3.2	Demonstrate behaviors that communicate care, consideration, and respect of self and others.
PEL.5.3.3	Demonstrate collaboration with others to accomplish a goal (e.g., problem-solving activities, community projects).
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.1	Write opinion pieces on topics or texts, supporting the opinion with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
HW.11.3.1	Identify unhealthy behaviors that express certain emotions and develop skills to cope effectively.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
PEL.5.3.2	Demonstrate behaviors that communicate care, consideration, and respect of self and others.
HW.9.3.1	Examine general rules and predict consequences of choices at: school, home, and community.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.1	Write opinion pieces on topics or texts, supporting the opinion with reasons.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HW.9.3.4	Identify verbal and nonverbal methods of communication.
HW.9.3.3	Develop skills that promote positive relationships.

RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD
HW.11.3.11	Identify sources to report abuse, bullying, violence, and injury (e.g., teachers, nurses, counselor, ministers, parents, coaches).
PEL.5.3.2	Demonstrate behaviors that communicate care, consideration, and respect of self and others.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
HW.9.3.2	Practice various ways in which to resolve conflict using positive behavior.
HW.12.3.9	Demonstrate how to use nutritional guides to make healthy choices: follow recommended servings, and define a single serving from each food group.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
HW.11.3.12	Identify various behaviors associated with abuse, bullying, violence, and injury (e.g., physical, verbal, cyber, emotional).
RL.3.6	Distinguish their own perspective from that of the narrator or those of the characters, including the difference between first- and third-person narrations.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
RL	Reading: Literature
RI	Reading: Informational Text
SL	Speaking and Listening
W	Writing
HW	Health and Wellness
PEL	Physical Education and Leisure

Effective 2016.