



ARKANSAS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/curriculum-framework-documents>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
PEL.5.2.2	Comply positively with rules and procedures of structured games.
HW.11.2.1	Identify feelings and situations that trigger certain emotions.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HW.11.2.3	Discuss stress and identify stressful situations.
HW.9.2.2	Respond appropriately to compliments, criticism, teasing, and bullying.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HW.9.2.3	Differentiate between positive and negative factors that determine friendship.
HW.9.2.2	Respond appropriately to compliments, criticism, teasing, and bullying.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HW.9.2.3	Differentiate between positive and negative factors that determine friendship.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HW.9.2.3	Differentiate between positive and negative factors that determine friendship.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HW.9.2.1	Describe rules and consequences of choices.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
HW.9.2.1	Describe rules and consequences of choices.
PEL.5.2.3	Cooperate with others to complete an assigned task.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
------	----------

HW.9.2.4	Demonstrate methods of communication for specific situations.
PEL.4.2.3	Explain that skill leads to enjoyment of physical activity.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
PEL.4.2.3	Explain that skill leads to enjoyment of physical activity.
HW.11.2.1	Identify feelings and situations that trigger certain emotions.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
HW.9.2.2	Respond appropriately to compliments, criticism, teasing, and bullying.
HW.9.2.4	Demonstrate methods of communication for specific situations.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
HW.9.2.2	Respond appropriately to compliments, criticism, teasing, and bullying.
HW.9.2.1	Describe rules and consequences of choices.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
PEL.4.2.3	Explain that skill leads to enjoyment of physical activity.
HW.9.2.4	Demonstrate methods of communication for specific situations.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
RL	Reading: Literature
SL	Speaking and Listening
PEL	Physical Education and Leisure
HW	Health and Wellness