ARKANSAS STANDARDS ALIGNMENT DOCUMENT
Chicken Soup for the Soul Hallway Heroes
GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

LESSON 1: "Call Me" p. 48

CODE	STANDARD
CG.2.1.3	Demonstrate ways of being a good citizen in multiple settings.
PEL.11.1.1	Identify personal feelings and behaviors.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
PEL.11.1.13	Identify various behaviors associated with abuse, bullying, violence, and injury (e.g., physical, verbal, cyber, emotional).
CG.2.1.4	Use listening, consensus-building, and voting procedures in the classroom.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.8	Identify the reasons an author gives to support points in a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
CG.2.1.3	Demonstrate ways of being a good citizen in multiple settings.
PEL.11.1.2	Identify coping skills to manage emotions (e.g., count to ten when angry).
RI.1.1	Ask and answer questions about key details in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
G.10.1.2	Discuss reasons and ways that people, goods, and ideas move from place to place.
PEL.11.1.1	Identify personal feelings and behaviors.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.2	Identify the main topic and retell key details of a text.

LESSON 5: "My Dad Made the Difference" p. 112	
CODE	**STANDARD**
G.10.1.2	Discuss reasons and ways that people, goods, and ideas move from place to place.
CG.2.1.4	Use listening, consensus-building, and voting procedures in the classroom.
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
LESSON 6: "A Healing Haircut" p. 226	
CODE	**STANDARD**
PEL.11.1.1	Identify personal feelings and behaviors.
CG.2.1.4	Use listening, consensus-building, and voting procedures in the classroom.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	**STANDARD**
CG.2.1.3	Demonstrate ways of being a good citizen in multiple settings.
CR.1.1.1	Collaboratively engage in exploration and imaginative play with materials (e.g., tower building, outdoor chalk drawings, texture rubbings).
RI.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 8: "Adam's Apples" p. 99	
CODE	**STANDARD**
G.10.1.2	Discuss reasons and ways that people, goods, and ideas move from place to place.
PEL.11.1.2	Identify coping skills to manage emotions (e.g., count to ten when angry).
PEL.11.1.1	Identify personal feelings and behaviors.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
LESSON 9: "Friends of the Heart" p. 218	
CODE	**STANDARD**
PEL.9.1.3	Discuss the qualities of friendship.
G.10.1.2	Discuss reasons and ways that people, goods, and ideas move from place to place.
CG.2.1.4	Use listening, consensus-building, and voting procedures in the classroom.
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

RL.1.1	Ask and answer questions about key details in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 10: "Oops, I Messed Up" p. 275

CODE	STANDARD
PEL.11.1.13	Identify various behaviors associated with abuse, bullying, violence, and injury (e.g., physical, verbal, cyber, emotional).
PEL.9.1.1	Understand consequences of choices in relationships.
PEL.11.1.1	Identify personal feelings and behaviors.
RI.1.1	Ask and answer questions about key details in a text.
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
CG.2.1.4	Use listening, consensus-building, and voting procedures in the classroom.
PEL.11.1.3	Identify trusted adults to notify for help (e.g., school, family, community).
CG.2.1.3	Demonstrate ways of being a good citizen in multiple settings.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
PEL.11.1.2	Identify coping skills to manage emotions (e.g., count to ten when angry).
SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CR.2.1.2	Express original ideas in dramatic play or a guided drama experience.

CODE	
RL	Reading: Literature
RI	Reading: Informational Text
SL	Speaking and Listening
L	Language
PEL	Physical Education and Leisure
G	Geography
CR	Creating
CG	Civics/Government

Effective 2016.