



# ARKANSAS STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/curriculum-framework-documents>

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HW.11.8.1	Demonstrate skills necessary to manage mental and emotional health.
HW.11.8.3	Distinguish personal responsibility in making choices affecting individual health and wellness.
HW.9.8.2	Examine how communication skills can prevent bullying, reduce prejudices, and encourage tolerance.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HW.11.8.3	Distinguish personal responsibility in making choices affecting individual health and wellness.
HW.11.8.1	Demonstrate skills necessary to manage mental and emotional health.
HW.11.8.12	Identify individuals and other sources to help and report abuse.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HW.11.8.1	Demonstrate skills necessary to manage mental and emotional health.
HW.11.8.3	Distinguish personal responsibility in making choices affecting individual health and wellness.
HW.11.4.9	Discuss strategies to avoid or reduce harmful situations.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
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HW.11.8.1	Demonstrate skills necessary to manage mental and emotional health.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
<b>LESSON 5: "A Place to Call Home" p. 176</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.11.8.1	Demonstrate skills necessary to manage mental and emotional health.
HW.11.8.3	Distinguish personal responsibility in making choices affecting individual health and wellness.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 6: "The Stranger Within" p. 87</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.11.8.1	Demonstrate skills necessary to manage mental and emotional health.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>LESSON 7: "The Smile" p. 309</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.9.8.3	Evaluate how social issues affect inappropriate behaviors.
HW.11.8.1	Demonstrate skills necessary to manage mental and emotional health.
HW.11.8.3	Distinguish personal responsibility in making choices affecting individual health and wellness.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
<b>LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.11.8.3	Distinguish personal responsibility in making choices affecting individual health and wellness.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
<b>LESSON 9: "Finding a Vision" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.11.8.3	Distinguish personal responsibility in making choices affecting individual health and wellness.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific

	goals and deadlines, and define individual roles as needed.
<b>LESSON 10: “Changing the World—One Clip at a Time” p. 25</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.11.8.1	Demonstrate skills necessary to manage mental and emotional health.
HW.11.8.3	Distinguish personal responsibility in making choices affecting individual health and wellness.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others’ ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 11: “A Mom’s Blessing” p. 167</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.11.8.3	Distinguish personal responsibility in making choices affecting individual health and wellness.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 12: “My Epiphany” p. 378</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.11.8.1	Demonstrate skills necessary to manage mental and emotional health.
HW.9.8.3	Evaluate how social issues affect inappropriate behaviors.
HW.9.8.2	Examine how communication skills can prevent bullying, reduce prejudices, and encourage tolerance.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others’ ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

<b>CODE</b>	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HE	Health Education