



# ARKANSAS STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/curriculum-framework-documents>

#### LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HW.9.7.2	Develop solution skills for conflict.
HW.8.7.2	Identify available resources that provide information which promotes environmental and community health.
HW.11.7.1	Examine skills necessary to manage mental and emotional health.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

#### LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HW.11.7.1	Examine skills necessary to manage mental and emotional health.
HW.8.7.2	Identify available resources that provide information which promotes environmental and community health.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

#### LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HW.11.7.3	Discuss the benefits of safe behavior and the consequences of risky behavior.
HW.9.7.2	Develop solution skills for conflict.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

#### LESSON 4: "John" p. 92

CODE	STANDARD
HW.11.7.1	Examine skills necessary to manage mental and emotional health.
HW.9.7.2	Develop solution skills for conflict.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

#### LESSON 5: "Taxi" p. 103

CODE	STANDARD
HW.9.7.2	Develop solution skills for conflict.
HW.11.7.1	Examine skills necessary to manage mental and emotional health.

W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
<b>LESSON 6: "A Lifetime of Stuttering" p. 123</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.11.7.1	Examine skills necessary to manage mental and emotional health.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 7: "Under One Roof" p. 366</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.9.7.2	Develop solution skills for conflict.
HW.11.7.1	Examine skills necessary to manage mental and emotional health.
HW.8.7.2	Identify available resources that provide information which promotes environmental and community health.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
<b>LESSON 8: "Understanding Jenny" p. 339</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.9.7.2	Develop solution skills for conflict.
HW.11.7.1	Examine skills necessary to manage mental and emotional health.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
<b>LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.11.7.1	Examine skills necessary to manage mental and emotional health.
HW.9.7.2	Develop solution skills for conflict.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 10: "The Truck" p. 195</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.9.7.2	Develop solution skills for conflict.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
<b>LESSON 11: "The End of the Zombie Days" p. 62</b>	
<b>CODE</b>	<b>STANDARD</b>
HW.11.7.1	Examine skills necessary to manage mental and emotional health.
HW.9.7.2	Develop solution skills for conflict.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

**LESSON 12: "Head-Butting the Wall" p. 71**

<b>CODE</b>	<b>STANDARD</b>
HW.11.7.1	Examine skills necessary to manage mental and emotional health.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

<b>CODE</b>	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HW	Health and Wellness

*Effective 2016.*