



ARKANSAS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/curriculum-framework-documents>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
HW.9.6.2	Describe how communication can affect the behavior of family life and peers.
HW.11.6.1	Develop strategies and skills to demonstrate respect for others.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
PEL.5.6.2	Participate with students of diverse multicultural backgrounds.
HW.11.6.1	Develop strategies and skills to demonstrate respect for others.
HW.9.6.2	Describe how communication can affect the behavior of family life and peers.
HW.11.6.11	Identify situations that threaten personal safety and may result in abuse.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
HW.9.6.2	Describe how communication can affect the behavior of family life and peers.
HW.11.6.1	Develop strategies and skills to demonstrate respect for others.
HW.9.6.1	Identify appropriate ways to express affection within relationships.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
HW.11.6.1	Develop strategies and skills to demonstrate respect for others.
PEL.5.6.2	Participate with students of diverse multicultural backgrounds.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
HW.11.6.1	Develop strategies and skills to demonstrate respect for others.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing

	types are defined in W.6.1-3.)
LESSON 6: "Angel" p. 343	
CODE	STANDARD
HW.9.6.2	Describe how communication can affect the behavior of family life and peers.
HW.11.6.1	Develop strategies and skills to demonstrate respect for others.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
HW.11.6.1	Develop strategies and skills to demonstrate respect for others.
PEL.5.6.2	Participate with students of diverse multicultural backgrounds.
HW.9.6.1	Identify appropriate ways to express affection within relationships.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
HW.9.6.2	Describe how communication can affect the behavior of family life and peers.
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
PEL.5.6.2	Participate with students of diverse multicultural backgrounds.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 10: "Follow Your Dream" p. 130	
CODE	STANDARD
HW.9.6.2	Describe how communication can affect the behavior of family life and peers.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 11: "Life Rolls On" p. 276	
CODE	STANDARD
HW.11.6.1	Develop strategies and skills to demonstrate respect for others.
HW.9.6.1	Identify appropriate ways to express affection within relationships.
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or

	watch.
LESSON 12: "No Words" p. 210	
CODE	STANDARD
PEL.5.6.2	Participate with students of diverse multicultural backgrounds.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HW	Health and Wellness
PEL	Physical Education and Leisure

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