



ARIZONA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.azed.gov/standards-practices>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
6.PE.S4.M4	Accept differences among classmates in physical development, maturation, and varying skill levels by providing encouragement and positive feedback.
6.HE.2.1.PO 3	Analyze how the school and community can affect personal health practices and behaviors.
RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
6.PE.S4.M4	Accept differences among classmates in physical development, maturation, and varying skill levels by providing encouragement and positive feedback.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
6.HE.8.2.PO 1	Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools.
RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
6.HE.8.2.PO 1	Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
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6.HE.5.2.PO 5	Choose healthy alternatives over unhealthy alternatives when making a decision.
6.HE.8.2.PO 1	Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools.
W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 6: "The Power of the Pen" p. 28	
CODE	STANDARD
6.HE.2.1.PO 3	Analyze how the school and community can affect personal health practices and behaviors.

6.HE.8.2.PO 1	Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools.
W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
6.PE.S4.M4	Accept differences among classmates in physical development, maturation, and varying skill levels by providing encouragement and positive feedback.
6.PE.S4.M4	Accept differences among classmates in physical development, maturation, and varying skill levels by providing encouragement and positive feedback.
6.HE.8.2.PO 1	Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools.
W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
6.HE.4.2.PO 1	Apply effective verbal and nonverbal communication skills to enhance health.
6.HE.8.2.PO 1	Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools.

W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well- structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
6.PE.S5.M3	Recognizes individual challenges and copes in a positive way, such as extending effort, asking for help or feedback, or modifying the task.
6.HE.8.2.PO 1	Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools.
SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
6.HE.6.2.PO 2	Apply strategies and skills needed to attain a personal health goal.
6.HE.7.1.PO 1	Explain the importance of assuming responsibility for personal health behaviors.
6.HE.8.2.PO 1	Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools.
SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
6.HE.8.2.PO 1	Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools.
SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
6.PE.S5.M3	Recognizes individual challenges and copes in a positive way, such as extending effort, asking for help or feedback, or modifying the task.
6.HE.6.2.PO 1	Develop a goal to adopt, maintain, or improve a personal health practice.

W.3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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CODE	
RL	Reading Literature
W	Writing
SL	Speaking and Listening
HE	Health Education
PE	Physical Education