



ARIZONA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.azed.gov/standards-practices>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
3.HE.21.PO 3	Describe how peers can influence healthy and unhealthy behaviors.
3.PE.S4.E3	Works cooperatively with others.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
3.HE.1.2.PO 1	Identify examples of emotional, intellectual, physical, and social health.
3.PE.S4.E3	Works cooperatively with others.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
3.HE.1.2.PO 1	Identify examples of emotional, intellectual, physical, and social health.
3.PE.S4.E3	Works cooperatively with others.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
3.HE.1.2.PO 1	Identify examples of emotional, intellectual, physical, and social health.
3.PE.S4.E3	Works cooperatively with others.
3.HE.21.PO 3	Describe how peers can influence healthy and unhealthy behaviors.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
3.PE.S4.E3.4.b	Accepts players of all skill levels into the physical activity.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 6: "Truly Cool" p. 229	
CODE	STANDARD
3.PE.S4.E3.4.b	Accepts players of all skill levels into the physical activity.
3.PE.S4.E3	Works cooperatively with others.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
3.HE.1.2.PO 1	Identify examples of emotional, intellectual, physical, and social health.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
3.PE.S4.E3.4.b	Accepts players of all skill levels into the physical activity.
3.HE.21.PO 3	Describe how peers can influence healthy and unhealthy behaviors.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
3.HE.1.2.PO 1	Identify examples of emotional, intellectual, physical, and social health.
3.PE.S4.E3	Works cooperatively with others.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD
3.HE.3.2.PO 1	Locate resources from home, school, and community that provide valid health information.

3.PE.S4.E3.4.b	Accepts players of all skill levels into the physical activity.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
3.HE.4.2.PO 1	Demonstrate nonviolent strategies to manage or resolve conflict.
3.HE.6.2.PO 2	Set a personal health goal and track progress toward its achievement.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
3.HE.4.2.PO 1	Demonstrate nonviolent strategies to manage or resolve conflict.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
HE	Health Education Standards
PE	Physical Education Standards
RI	Reading Standards for Informational Text
RL	Reading Standards for Literature
SL	Speaking and Listening Standards
W	Writing Standards