



ARIZONA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.azed.gov/standards-practices>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
2.PE.4.S4.E1	Accepts responsibilities by following the rules and parameters of the learning environment.
2.HE.2.1.PO 3	Recognize how peers can influence healthy and unhealthy behaviors.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
2.HE.2.1.PO 3	Recognize how peers can influence healthy and unhealthy behaviors.
2.HE.4.1.PO 2	Demonstrate listening skills to enhance health.
RL.3	Describe how characters in a story respond to major events and challenges.
RL.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
2.HE.2.1.PO 3	Recognize how peers can influence healthy and unhealthy behaviors.
RL.3	Describe how characters in a story respond to major events and challenges.
SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
2.HE.2.1.PO 3	Recognize how peers can influence healthy and unhealthy behaviors.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
2.PE.4.S4.E3	Actively participates with classmates without regard to personal differences.
RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
2.HE.4.2.PO 1	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
2.HE.4.2.PO 1	Demonstrate ways to respond when in an unwanted, threatening, or dangerous situation.

2.PE.4.S4.E3	Actively participates with classmates without regard to personal differences.
RL.3	Describe how characters in a story respond to major events and challenges.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
2.HE.4.1.PO 2	Demonstrate listening skills to enhance health.
2.HE.6.2.PO 1	Identify a short-term personal health goal and take action toward achieving the goal.
RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
2.HE.6.2.PO 1	Identify a short-term personal health goal and take action toward achieving the goal.
2.HE.4.1.PO 1	Demonstrate healthy ways to express needs, wants, and feelings.
RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
2.PE.5.S5.E4	Demonstrates socially acceptable conflict resolution skills.
2.HE.4.1.PO 1	Demonstrate healthy ways to express needs, wants, and feelings.
RL.3	Describe how characters in a story respond to major events and challenges.
SL.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
2.HE.5.2.PO 1	Identify situations when a health-related decision is needed.
RL.3	Describe how characters in a story respond to major events and challenges.
RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
2.HE.6.2.PO 1	Identify a short-term personal health goal and take action toward achieving the goal.
2.PE.4.S4.E1	Accepts responsibilities by following the rules and parameters of the learning environment.
RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.3	Describe how characters in a story respond to major events and challenges.

CODE	
HE	Health Education
PE	Physical Education
RI	Reading Informational Text

RL	Reading Literature
SL	Speaking and Listening