



# ARIZONA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.azed.gov/standards-practices>

#### LESSON 1: "Call Me" p. 48

CODE	STANDARD
1.SS.3.1.PO 4	Recognize how students work together to achieve common goals.
1.HE.1.2.PO 1	Demonstrate healthy practices and behaviors to maintain or improve personal health.
1.HE.1.1.PO 1	Identify that healthy behaviors affect personal health and overall well-being.
RL.1	Ask and answer questions about key details in a text.
RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
1.SS.4.3a.PO 2	Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated.
1.SS.4.3b.PO 2	Describe the rights and responsibilities of citizenship: b. importance of participation and cooperation in a classroom and community.
RI.2	Identify the main topic and retell key details of a text.
RL.7	Use illustrations and details in a story to describe its characters, setting, or events
RL.9	Compare and contrast the adventures and experiences of characters in stories.
RI.8	Identify the reasons an author gives to support points in a text.
RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedure.

#### LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
1.SS.3.1.PO 4	Recognize how students work together to achieve common goals.
1.HE.4.1.PO 1	Demonstrate healthy ways to express needs, wants, and feelings.
RI.1	Ask and answer questions about key details in a text.
RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

#### LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
1.SS.4.4.PO 1	Discuss elements of cultural (e.g., food, clothing, housing, sports, holidays) of a community in areas studied (e.g., local community, Arizona, Egypt).
1.HE.4.1.PO 1	Demonstrate healthy ways to express needs, wants, and feelings.
RI.2	Identify the main topic and retell key details of a text.
RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

<b>RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>RL.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>LESSON 5: "My Dad Made the Difference" p. 112</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.SS.4.4.PO 1</b>	Discuss elements of cultural (e.g., food, clothing, housing, sports, holidays) of a community in areas studied (e.g., local community, Arizona, Egypt).
<b>RL.1</b>	Ask and answer questions about key details in a text.
<b>RI.8</b>	Identify the reasons an author gives to support points in a text.
<b>SL.2</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>L.1</b>	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>RL.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>LESSON 6: "A Healing Haircut" p. 226</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.HE.1.2.PO 1</b>	Demonstrate healthy practices and behaviors to maintain or improve personal health.
<b>1.HE.1.1.PO 1</b>	Identify that healthy behaviors affect personal health and overall well-being.
<b>1.SS.4.3b.PO 2</b>	Describe the rights and responsibilities of citizenship: b. importance of participation and cooperation in a classroom and community.
<b>RI.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>RL.9</b>	Compare and contrast the adventures and experiences of characters in stories.
<b>LESSON 7: "Seeing, Really Seeing" p. 251</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.SS.4.3a.PO 2</b>	Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated.
<b>1.VA.7.a</b>	a. Select and describe the subject matter of art (such as artworks that illustrate daily life experiences of one's self and others).
<b>RI.1</b>	Ask and answer questions about key details in a text.
<b>RL.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>RI.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>LESSON 8: "Adam's Apples" p. 99</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.SS.4.4.PO 1</b>	Discuss elements of cultural (e.g., food, clothing, housing, sports, holidays) of a community in areas studied (e.g., local community, Arizona, Egypt).
<b>1.HE.4.1.PO 1</b>	Demonstrate healthy ways to express needs, wants, and feelings.
<b>1.SS.4.3a.PO 2</b>	Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated.

<b>RI.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>RL.9</b>	Compare and contrast the adventures and experiences of characters in stories.
<b>LESSON 9: "Friends of the Heart" p. 218</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.HE.6.2.PO 1</b>	Identify a short-term personal health goal and take action toward achieving the goal.
<b>1.SS.4.3a.PO 2</b>	Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated.
<b>1.HE.4.1.PO 2</b>	Demonstrate listening skills to enhance health.
<b>RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>RL.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.1</b>	Ask and answer questions about key details in a text.
<b>RL.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
<b>LESSON 10: "Oops, I Messed Up" p. 275</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.HE.7.2.PO 2</b>	Demonstrate behaviors that avoid or reduce health risk.
<b>1.SS.4.3a.PO 2</b>	Describe the rights and responsibilities of citizenship: a. elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated.
<b>1.HE.1.2.PO 1</b>	Demonstrate healthy practices and behaviors to maintain or improve personal health.
<b>1.HE.1.1.PO 1</b>	Identify that healthy behaviors affect personal health and overall well-being.
<b>RI.2</b>	Identify the main topic and retell key details of a text.
<b>L.5</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>RI.8</b>	Identify the reasons an author gives to support points in a text.
<b>RI.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>LESSON 11: "Walking with Grandpa" p. 289</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.SS.4.3b.PO 2</b>	Describe the rights and responsibilities of citizenship: b. importance of participation and cooperation in a classroom and community.
<b>1.HE.3.1.PO 1</b>	Identify trusted adults and professionals who can help promote health.
<b>1.HE.8.1.PO 2</b>	Encourage family and peers to make positive health choices.
<b>RL.1</b>	Ask and answer questions about key details in a text.
<b>RI.2</b>	Identify the main topic and retell key details of a text.
<b>RL.9</b>	Compare and contrast the adventures and experiences of characters in stories.
<b>LESSON 12: "Compassion for a Bully" p. 169</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>1.HE.4.1.PO 1</b>	Demonstrate healthy ways to express needs, wants, and feelings.
<b>SL.1</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>1.HE.6.2.PO 1</b>	Identify a short-term personal health goal and take action toward achieving the goal.

<b>RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>RI.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RI.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>RL.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>1.T.2.b</b>	Participate in group decision making to create a theatrical work (e.g., process drama, story drama, creative drama).

<b>CODE</b>	
<b>A</b>	Arts
<b>HE</b>	Health Education
<b>L</b>	Language
<b>PE</b>	Physical Education
<b>RI</b>	Reading Informational Text
<b>RL</b>	Reading Literature
<b>RF</b>	Reading: Foundational Skills
<b>SS</b>	Social Studies
<b>SL</b>	Speaking and Listening
<b>T</b>	Theatre
<b>VA</b>	Visual Arts
<b>W</b>	Writing