



ALASKA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link: <https://education.alaska.gov/akstandards/#c3gtabs-standards>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HL.C.4	Understand how respect for the rights of self and others contributes to relationships.
HL.D.4	Identify and evaluate the roles and influences of public and private organizations that contribute to the well-being of communities.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HL.C.6	Assess the effects of culture, heritage, and traditions on well-being.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HL.D.6	Take responsible actions to create safe and healthy environments.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HL.D.6	Take responsible actions to create safe and healthy environments.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HL.B.1	Demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences.
HL.D.6	Take responsible actions to create safe and healthy environments.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
HL.D.4	Identify and evaluate the roles and influences of public and private organizations that contribute to the well-being of communities.
HL.D.6	Take responsible actions to create safe and healthy environments.

W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
HL.C.3	Evaluate how similarities and differences among individuals contribute to relationships.
HL.C.4	Understand how respect for the rights of self and others contributes to relationships.
HL.D.6	Take responsible actions to create safe and healthy environments.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
HL.C.5	Understand how attitude and behavior affect the well-being of self and others.
HL.D.6	Take responsible actions to create safe and healthy environments.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HL.C.5	Understand how attitude and behavior affect the well-being of self and others.
HL.D.6	Take responsible actions to create safe and healthy environments.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
HL.B.1	Demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences.
HL.D.1	Make responsible decisions as a member of a family or community.
HL.D.6	Take responsible actions to create safe and healthy environments.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
HL.D.6	Take responsible actions to create safe and healthy environments.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HL.A.6	Use knowledge and skills related to physical fitness, consumer health, independent

	living, and career choices to contribute to well-being.
HL.D.2	Take responsible actions to create safe and healthy environments.
W.6.3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CODE	
RL	Reading: Literature
W	Writing
SL	Speaking and Listening
HL	Skills for a Healthy Life