



# ALASKA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source link: <https://education.alaska.gov/akstandards/#c3gtabs-standards>

#### LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HL.D.2	Take responsible actions to create safe and healthy environments.
HL.A.8	Understand the ongoing life changes throughout the life span and healthful responses to these changes.
RL.2.3	Describe how characters in a story, play or poem respond to major events, problems, and challenges.

#### LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HL.B.1	Demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences.
HL.C.1	Resolve conflicts responsibly.
RL.2.3	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story (who, what, why, where), the middle describes the problem (how characters react or feel and what they do), and the ending concludes the action or tells how the problem was solved.

#### LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HL.B.6	Understand how personal relationships, including those with family, friends, and co-workers, impact personal well-being.
HL.B.4	Develop an awareness of how personal life roles are affected by and contribute to the well-being of families, communities, and cultures.
RL.2.3	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

#### LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HL.B.6	Understand how personal relationships, including those with family, friends, and co-workers, impact personal well-being.
RL.2.3	Describe how characters in a story, play or poem respond to major events, problems, and challenges.

#### LESSON 5: "White Water" p. 369

CODE	STANDARD
HL.B.3	Assess the effects of culture, heritage, and traditions on personal well-being.
HL.B.4	Develop an awareness of how personal life roles are affected by and contribute to the well-being of families, communities, and cultures.
RL.2.2	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an

	imaginary place), lesson or moral.
<b>RL.2.3</b>	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
<b>LESSON 6: "Mary Lou" p. 292</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HL.D.4</b>	Identify and evaluate the roles and influences of public and private organizations that contribute to the well-being of communities.
<b>HL.B.1</b>	Demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences.
<b>RL.2.3</b>	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
<b>RL.2.3</b>	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
<b>LESSON 7: "Who Said There's No Crying in Softball?" p. 201</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HL.B.1</b>	Demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences.
<b>HL.B.2</b>	Demonstrate a variety of communication skills that contribute to well-being.
<b>RL.2.3</b>	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
<b>LESSON 8: "Be Proud, Be Strong, Be You" p. 189</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HL.B.2</b>	Demonstrate a variety of communication skills that contribute to well-being.
<b>HL.A.1</b>	Understand that a person's well-being is the integration of health knowledge, attitudes, and behaviors.
<b>HL.A.8</b>	Understand the ongoing life changes throughout the life span and healthful responses to these changes.
<b>SL.2.3</b>	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
<b>LESSON 9: "Harry" p. 129</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HL.B.2</b>	Demonstrate a variety of communication skills that contribute to well-being.
<b>HL.B.5</b>	Understand how attitude and behavior affect the well-being of self and others.
<b>RL.2.2</b>	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
<b>SL.2.1</b>	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
<b>LESSON 10: "The Tiny Bear" p. 284</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HL.B.1</b>	Demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences.
<b>HL.C.3</b>	Evaluate how similarities and differences among individuals contribute to relationships.
<b>RL.2.3</b>	Describe how characters in a story, play or poem respond to major events, problems,

	and challenges.
<b>SL.2.1b</b>	Build on others' talk in conversations by linking their comments to the remarks of others.
<b>LESSON 11: "Tennis Anyone" p. 281</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HL.B.1</b>	Demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences.
<b>HL.D.2</b>	Take responsible actions to create safe and healthy environments.
<b>RL.2.3</b>	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
<b>LESSON 12: "The Rescue" p. 55</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HL.C.4</b>	Understand how respect for the rights of self and others contributes to relationships.
<b>HL.D.5</b>	Describe how volunteer service at all ages can enhance community well-being.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
<b>RL.2.3</b>	Describe how characters in a story, play or poem respond to major events, problems, and challenges.

<b>CODE</b>	
<b>RL</b>	Reading Literature
<b>SL</b>	Speaking and Listening
<b>HL</b>	Skills for a Healthy Life