



ALASKA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): education.alaska.gov/akstandards/#c3gtabs-standards

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HL.D.2	Take responsible actions to create safe and healthy environments.
HL.D.5	Describe how volunteer service at all ages can enhance community well-being.
HL.D.6	Use various methods of communication to promote community well-being.
HL.B	Understand how well-being is affected by relationships with others.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
HL.B	Understand how well-being is affected by relationships with others.
HL.B.2	Communicate effectively within relationships.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HL.B.2	Demonstrate a variety of communication skills that contribute to well-being.
HL.B.6	Understand how attitude and behavior affect the well-being of self and others.
HL.D.2	Take responsible actions to create safe and healthy environments.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions (e.g., establishing norms: taking turns, paraphrasing, respecting diverse viewpoints), and decision making (e.g., coming to consensus), track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the

	course of the text, including its relationship to the characters, setting, and plot; restate and summarize main ideas or events, in correct sequence, after reading a text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
HL.D.1	Make responsible decisions as a member of a family or community.
HL.D.2	Take responsible actions to create safe and healthy environments.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
HL.C	Demonstrate responsibility for the student's well-being.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
HL.D	Contribute to the well-being of families and communities.
HL.C.5	Evaluate what is viewed, read, and heard for its effect on personal well-being.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	
CODE	STANDARD
HL.C	Demonstrate responsibility for the student's well-being.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
HL.B	Understand how well-being is affected by relationships with others.
SL.8.1b	Follow rules for collegial discussions (e.g., establishing norms: taking turns, paraphrasing, respecting diverse viewpoints), and decision making (e.g., coming to consensus), track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 10: “Changing the World—One Clip at a Time” p. 25

CODE	STANDARD
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
HL.C	Demonstrate responsibility for the student’s well-being.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others’ ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions (e.g., establishing norms: taking turns, paraphrasing, respecting diverse viewpoints), and decision making (e.g., coming to consensus), track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 11: “A Mom’s Blessing” p. 167

CODE	STANDARD
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
HL.B	Understand how well-being is affected by relationships with others.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; restate and summarize main ideas or events, in correct sequence, after reading a text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
SL.8.1b	Follow rules for collegial discussions (e.g., establishing norms: taking turns, paraphrasing, respecting diverse viewpoints), and decision making (e.g., coming to consensus), track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 12: “My Epiphany” p. 378

CODE	STANDARD
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
HL.B.6	Assess the effects of culture, heritage, and traditions on well-being.
HL.D.2	Take responsible actions to create safe and healthy environments.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others’ ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions (e.g., establishing norms: taking turns, paraphrasing, respecting diverse viewpoints), and decision making (e.g., coming to consensus), track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HL	Skills for a Healthy Life

Effective 2016.