



ALASKA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): education.alaska.gov/akstandards/#c3gtabs-standards

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HL.C.5	Evaluate what is viewed, read, and heard for its effect on personal well-being.
HL.C.2	Understand how attitude and behavior affect the well-being of self and others.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HL.A.3	Understand and identify the causes, preventions, and treatments for diseases, disorders, injuries and addictions.
HL.B	Understand how well-being is affected by relationships with others.
HL.D.2	Take responsible actions to create safe and healthy environments.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HL.B.6	Assess the effects of culture, heritage, and traditions on well-being.
HL.D.2	Take responsible actions to create safe and healthy environments.
HL.A.1	Understand that a person's well-being is the integration of health knowledge, attitudes, and behaviors.
HL.B.2	Demonstrate a variety of communication skills that contribute to well-being.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; restate and summarize main ideas or events, in correct sequence, after reading a text.

LESSON 4: "John" p. 92

CODE	STANDARD
HL.A.1	Understand that a person's well-being is the integration of health knowledge, attitudes, and behaviors.
HL.A.3	Understand and identify the causes, preventions, and treatments for diseases, disorders, injuries and addictions.
HL.B.2	Communicate effectively within relationships.
W.7.3	Use narrative writing to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style

	are appropriate to task, purpose, and audience.
LESSON 5: "Taxi" p. 103	
CODE	STANDARD
HL.B.6	Assess the effects of culture, heritage, and traditions on well-being.
HL.D.2	Take responsible actions to create safe and healthy environments.
HL.B.2	Communicate effectively within relationships.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
HL.C	Demonstrate responsibility for the student's well-being.
HL.A.1	Understand that a person's well-being is the integration of health knowledge, attitudes, and behaviors.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
HL.B	Understand how well-being is affected by relationships with others.
HL.D.5	Describe how volunteer service at all ages can enhance community well-being.
HL.D.6	Use various methods of communication to promote community well-being.
SL.7.1b	Follow rules for collegial discussions (e.g., establishing norms: taking turns, paraphrasing, respecting diverse viewpoints), track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
HL.B.2	Communicate effectively within relationships.
HL.B	Understand how well-being is affected by relationships with others.
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
W.7.3	Use narrative writing to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
HL.A.1	Understand that a person's well-being is the integration of health knowledge, attitudes, and behaviors.
HL.B	Understand how well-being is affected by relationships with others.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
HL.B.6	Assess the effects of culture, heritage, and traditions on well-being.

HL.D.2	Take responsible actions to create safe and healthy environments.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 11: "The End of the Zombie Days" p. 62

CODE	STANDARD
HL.B	Understand how well-being is affected by relationships with others.
HL.B.2	Communicate effectively within relationships.
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
HL.D.5	Use various methods of communication to promote community well-being.

LESSON 12: "Head-Butting the Wall" p. 71

CODE	STANDARD
HL.A.1	Understand that a person's well-being is the integration of health knowledge, attitudes, and behaviors.
SL.7.1b	Follow rules for collegial discussions (e.g., establishing norms: taking turns, paraphrasing, respecting diverse viewpoints), track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HL	Skills for a Healthy Life

Effective 2016.