



# ALASKA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): [//education.alaska.gov/akstandards/#c3gtabs-standards](http://education.alaska.gov/akstandards/#c3gtabs-standards)

#### LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
HL.B	Understand how well-being is affected by relationships with others.
HL.B.2	Communicate effectively within relationships.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
W.6.3	Use narrative writing to develop real or imagine experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

#### LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
HL.B.2	Communicate effectively within relationships.
HL.B.6	Assess the effects of culture, heritage, and traditions on well-being.
HL.B.3	Evaluate how similarities and differences among individuals contribute to relationships.
HL.B.1	Resolve conflicts responsibly.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
HL.B.5	Understand how attitude and behavior affect the well-being of self and others.
HL.C.2	Demonstrate a variety of communication skills that contribute to well-being.
HL.B.2	Communicate effectively within relationships.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

#### LESSON 4: "One at a Time" p. 163

CODE	STANDARD
HL.D.1	Make responsible decisions as a member of a family or community.
HL.B	Understand how well-being is affected by relationships with others.
HL.D.2	Take responsible actions to create safe and healthy environments.
HL.D.6	Use various methods of communication to promote community well-being.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 5: "Making My Day" p. 255

CODE	STANDARD
HL.B.2	Communicate effectively within relationships.
HL.B	Understand how well-being is affected by relationships with others.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>LESSON 6: "Angel" p. 343</b>	
<b>CODE</b>	<b>STANDARD</b>
HL.B	Understand how well-being is affected by relationships with others.
HL.B.2	Communicate effectively within relationships.
RL.6.6	Determine author's purpose and explain how an author develops the point of view of the narrator or speaker in a text.
<b>LESSON 7: "Thirty Cents Worth" p. 107</b>	
<b>CODE</b>	<b>STANDARD</b>
HL.B.4	Understand how respect for the rights of self and others contributes to relationships.
HL.B.6	Assess the effects of culture, heritage, and traditions on well-being.
HL.B.3	Evaluate how similarities and differences among individuals contribute to relationships.
HL.C	Demonstrate responsibility for the student's well-being.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; restate and summarize main ideas or events, in correct sequence, after reading a text.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>LESSON 8: "Nameless Faces" p. 111</b>	
<b>CODE</b>	<b>STANDARD</b>
HL.C.1	Demonstrate an ability to make responsible decisions by discriminating among risks and identifying consequences.
HL.D.5	Use various methods of communication to promote community well-being.
HL.D.6	Describe how volunteer service at all ages can enhance community well-being.
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RL.6.6	Determine author's purpose and explain how an author develops the point of view of the narrator or speaker in a text.
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.
<b>LESSON 9: "The Dress" p. 183</b>	
<b>CODE</b>	<b>STANDARD</b>
HL.B	Understand how well-being is affected by relationships with others.
HL.D.2	Take responsible actions to create safe and healthy environments.
HL.D.6	Use various methods of communication to promote community well-being.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>LESSON 10: "Follow Your Dream" p. 130</b>	
<b>CODE</b>	<b>STANDARD</b>
HL.B	Understand how well-being is affected by relationships with others.
HL.C.1	Demonstrate an ability to make responsible decisions by discriminating among risks and identifying consequences.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and

	information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**LESSON 11: "Life Rolls On" p. 276**

CODE	STANDARD
HL.B	Understand how well-being is affected by relationships with others.
HL.D.2	Take responsible actions to create safe and healthy environments.
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

**LESSON 12: "No Words" p. 210**

CODE	STANDARD
HL.B	Understand how well-being is affected by relationships with others.
HL.B.3	Evaluate how similarities and differences among individuals contribute to relationships.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HL	Skills for a Healthy Life

*Effective 2016.*