



ALABAMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.alsde.edu/sec/sct/Pages/cos-all.aspx?tab=All%20Stds/COS>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
PS:B1.7	Demonstrate a respect and appreciation for individual and cultural differences
PS:B1.5	Demonstrate when, where and how to seek help for solving problems and making decisions
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
PS:A2.6	Use effective communications skills
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
PS:B1.12	Develop an action plan to set and achieve realistic goals
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
PS:B1.12	Develop an action plan to set and achieve realistic goals
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
PS:C1.7	Apply effective problem-solving and decision-making skills to make safe and healthy choices
PS:B1.12	Develop an action plan to set and achieve realistic goals
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
PS:B1.5	Demonstrate when, where and how to seek help for solving problems and making decisions
PS:B1.12	Develop an action plan to set and achieve realistic goals
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
PS:B1.7	Demonstrate a respect and appreciation for individual and cultural differences
PS:A2.3	Recognize, accept, respect and appreciate individual differences
PS:B1.12	Develop an action plan to set and achieve realistic goals
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
PS:A1.5	Identify and express feelings
PS:B1.12	Develop an action plan to set and achieve realistic goals
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
A:B2.4	Apply knowledge of aptitudes and interests to goal setting
PS:B1.12	Develop an action plan to set and achieve realistic goals
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
A:A2.1	Apply time-management and task-management skills
C:C2.1	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
PS:B1.12	Develop an action plan to set and achieve realistic goals
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
PS:B1.12	Develop an action plan to set and achieve realistic goals
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually,

	quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
C:C2.1	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
A:C1.4	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals
W.6.3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CODE	
A	Academic Development
C	Career Development
PS	Personal/Social Development
RL	Reading Literature
SL	Speaking and Listening
W	Writing